

NEWSLETTER



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Term 4 Issue 1 2024

PRINCIPAL COLUMN

Welcome back to our students, staff, and community members for what promises to be a busy Term 4. We extend a warm welcome to new families joining our school community, and we look forward to getting to know you better.

This term is packed with exciting events which include the Makers Faire, the Fighting Extinction Showcase, our School Market, Foundation and Year 7 transition days, and the celebration of our graduating class of 2024.

Swimming has commenced for our Grade 3-6 students, and we're off to a fantastic start. Interschool sports will also continue this term, adding to the excitement and engagement for our students.

Our tutors will remain focused on supporting student learning to help everyone meet their goals.

Additionally, our leadership team will work with students who are progressing 6 to 12 months ahead, providing them with opportunities to engage in projects that incorporate Literacy, Numeracy, Inquiry, and STEM.

As we enter a sun-smart term, please remember that all students need to wear hats. With the weather heating up, your support in ensuring your child stays sun smart is greatly appreciated. We have a 'No hat, No play' policy to ensure everyone's safety. Hats can be purchased from Lowes in Broadmeadows, and we ask that all hats are clearly labeled with your child's name to prevent loss.

Lastly, regular attendance is crucial for our students to maximize their learning. Being present every day enables students to learn continuously and develop socially, helping them reach their full potential. Poor attendance can make it challenging to form positive relationships and may create gaps in learning. For these reasons, consistent attendance is essential for all DBCPS students.

Wishing you all a wonderful term 4.

Respect Pride Trust Perseverance

OFFICE NEWS

DATES TO REMEMBER

Year 3/4, Mad About Science (Incursion): Monday 28th October

Year 3/4, Scienceworks (Excursion): Monday 11th November

Melbourne Cup. Public Holiday (No school): Tuesday 5th November

NEW ENROLMENTS

New enrolments welcome Foundation to Year 6. Please see office staff for details of enrolment. Alternatively click here to access an [enrolment form](#)

PICKING UP STUDENTS

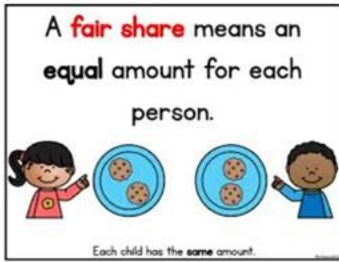
All parents **must** come to the office when picking up their child at all times before entering the school. If your child needs to leave early you must sign them out at the office. All students arriving late must come to the front office for a late pass.

CANTEEN NEWS

The canteen is open twice a week. Tuesday and Thursday. Lunch orders must be placed online before 8:30am.



FOUNDATION GROWTH LEARNING



Our Mathematics sessions in the Foundation year have been focusing on concepts of sharing equally. We have been using concrete materials to solve subtraction and sharing problems. We are also learning about what to do when we are sharing with friends and we have leftovers or remainders.



In literacy we have been continuing our learning on CVC (consonant-vowel-consonant) words. We are especially trying to ensure that we concentrate on identifying and stretching out the middle sound in different words. We are also trying really hard to stretch out our sounds when we are decoding texts. Furthermore, we have also been examining the sequence of events to the stories we are learning about.

In inquiry, students are learning about the weather. The students will be exploring the four seasons and this week have been looking at "What do I know about weather?" We have so much to learn and have fun with this term. In term four we will continue with our Kinder transitions into the Prep classroom. This is a very exciting experience for the Preps because it gives our students an opportunity to be fantastic role models and to also teach our Kinders all about what to expect at school.



Pupil of the week:

FA: Isaac and Manell

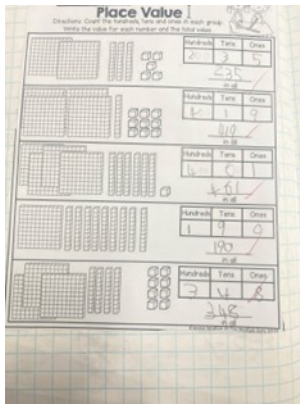
FB: Allen and Jannah

FC: Shaymaa and Yazmina

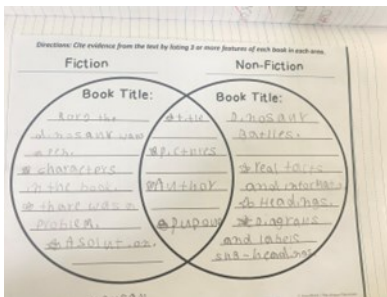
YEAR 1/2 GROWTH LEARNING



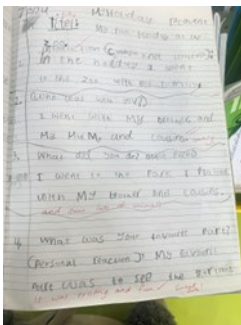
In term 4, In our inquiry unit, students are exploring the fascinating world of simple machines. They are learning how these machines, like levers, pulleys, and wheels, help make work easier in everyday life. Through hands-on activities and experiments, students are discovering how these basic tools function and how they are used in the world around us. This unit encourages curiosity, critical thinking, and problem-solving as we explore the role of simple machines in our daily lives.



In our math class, students practiced recognizing place values and ordering numbers with the help of visual tools like place value charts, uni-fix cubes, and MAB blocks. They engaged in interactive games and completed worksheets centered on identifying place values.



In our Grade 1/2 class, we are learning to distinguish between fiction and non-fiction texts. We explore how fiction tells made-up stories, often with imaginative characters, while non-fiction provides factual information about the real world. Through various activities, students are building their skills to identify these differences and understand how each type of text serves a unique purpose in reading.



Students will develop the ability to write a recount of a personal experience or event. They will practice constructing simple sentences that clearly convey key details, such as who was involved, what happened, where it took place, and when it occurred. This will help them build their narrative skills and ability to communicate effectively.

Pupil of the week:

1A: Mohammed Aboueid & Noah Khalifa

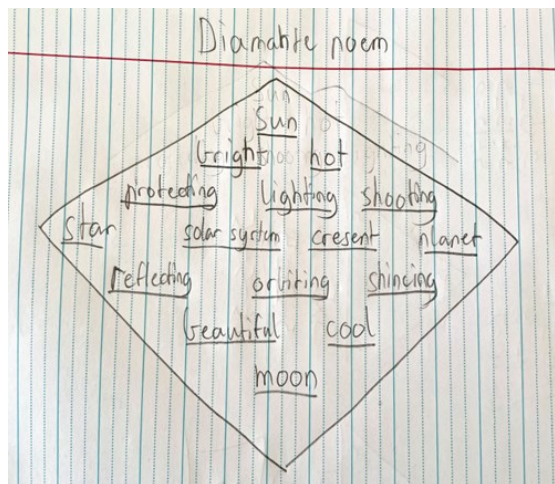
2D: Talia Alloun and Jad Azzam

1B: Maysam and Noah

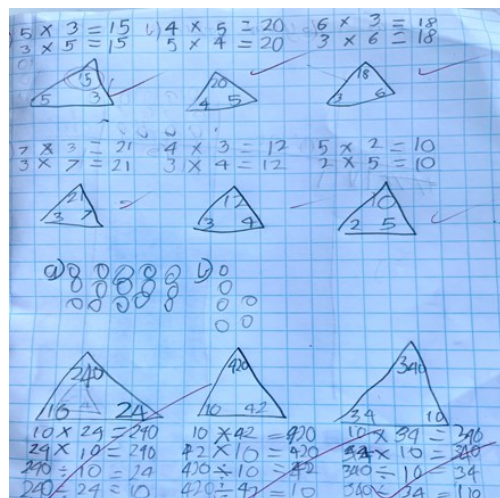
2E: Yagmur Sak and Muhammad Isa

1/2C: Eslem and Ahmet

YEAR 3/4 GROWTH LEARNING



In Writing, students have been learning to write a diamante poem. They have been working on identifying the structure of a diamante poem and using nouns, adjectives, verbs correctly to show their understanding of a diamante poem.



In Maths, students have been learning to solve multiplication problems. They have been working on using repeated addition, equal groups, and arrays to work out a fact family.



Swimming and Water Safety program

Students have been working on their rescue skills and building on their water safety knowledge through various activities and games.



Reminders for all:

Readers and homework go home on Mondays and return on Fridays. ☑

Pupil of the week:

3/4A: Zayd Ali & Amjad Azzam

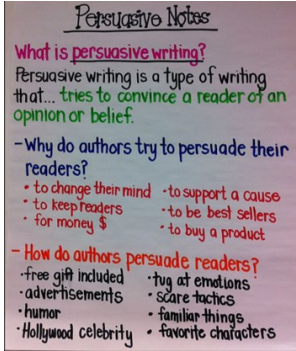
3/4B: Sumayah Kumru & Moustafa Moussa

3/4C: Yacoub Berjawi & Lara Nadaf

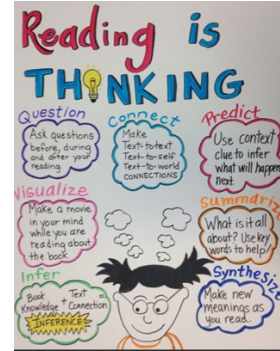
3/4D: Sumaya Mohamed Ali & Elif Erbasi

3/4E: Sara Delice & Mohammad El Rifai

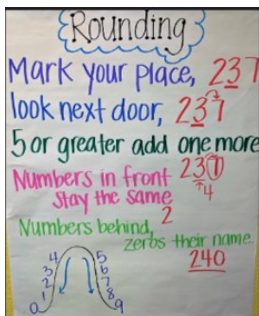
YEAR 5/6 GROWTH LEARNING



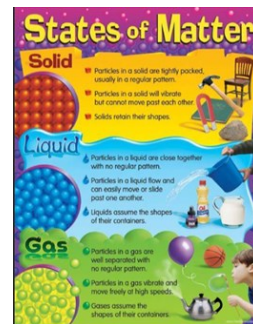
In writing this week, we have been exploring and writing a persuasive text. Student have chosen an area of interest and brainstormed three strong arguments to persuade their point. The students have researched and used a range of persuasive devices to convince the reader. They have used rhetorical questions, facts and opinions, repetition, statistics, alliteration and many more. This has given them the opportunity to really explore persuasive techniques and combine all their learning into a complete piece of writing.



In Reading, the students have been learning to develop their comprehension skills, which help them understand and engage with what they read. They are learning to identify the main ideas in a text, make inferences, and understand the meaning of words in context. They are also practicing how to summarize the text in their own words, recognize the author's purpose, and distinguish between facts and opinions. By building these skills, the students are improving their reading abilities and learning to think critically about the information they encounter, making connections to their own experiences and knowledge.



In Math, the students have been learning to develop their estimation and rounding skills in math. They are practicing how to round numbers to the nearest ten, hundred, or thousand to make calculations quicker and easier. By learning to estimate sums, differences, products, and quotients, they are becoming more confident in making reasonable guesses about the answers to math problems. These skills help them check the accuracy of their calculations and solve problems more efficiently. Through regular practice, the students are strengthening their number sense and learning to use estimation and rounding in everyday situations.



The Year 5/6 students will be starting an exciting new inquiry project focused on the states of matter. They will be exploring the properties of solids, liquids, and gases, and investigating how these states can change under different conditions. By asking questions, making observations, and conducting experiments, they will discover how matter behaves and transforms from one state to another. This project will encourage them to think like scientists, making predictions, recording their findings, and drawing conclusions based on evidence. Through hands-on activities, the students will develop a deeper understanding of the world around them and how the states of matter play a role in their everyday lives.

Pupil of the week:

5A: Yumna & Hassan **6A:** Sahar & Ahmed

5B: Maya & Deyyan **6B:** Musa & Laila

5C: Douha & Aysha

DALLAS/UPFIELD KINDERGARTEN

Dallas Kindergarten

Welcome back to Dallas Kindergarten, term 4 will certainly be a busy one. We hope all our families had a relaxing and restful break.

Our children are busy re settling into the kindergarten program, sharing what they have done during the holidays.

In this term, children are busy working on school readiness, engaging in transition days with the foundation children, exploring the school grounds and strengthening skills such as name writing, identifying letters and numbers.

Families are reminded to please ensure children have a hat as term 4 is a sun smart term. Sunscreen is available but if you would like children to use their own, please label it and place it in their bag.



Upfield Kindergarten

Welcome back to Upfield Kindergarten, as Term 4 started with lots of new learning.

At our Kinder, we are committed to ensuring the safety and well-being of all children while nurturing their curiosity about the world around them. This term, our focus has been on Road Safety and introducing important safety practices in a fun and engaging way. Our goal is to instill these important values in a way that feels natural and fun for our young learners.

Exploring Nature and Safety Our young explorers have been learning about road safety during their nature walks. They've been taught how to identify pedestrian crossings, the importance of holding hands with an adult, and the meaning of traffic lights. By engaging with nature, children are connecting their learning to real-life situations in a relaxed and hands-on environment.

Puppets: A Fun Learning Tool To make learning more enjoyable, we've introduced puppets as part of our teaching method. The puppets act out various scenarios, like sharing, caring, play and road safety. This interactive approach helps children understand key safety concepts while keeping them entertained.





03 9309 1181 - 0419 475 047

Address: 26-36 King St, Dallas (via Werribee St entrance)

Dallas Community Hub Timetable

(weekly activities - TERM 4/2024 – contact us for more information)



Every Day

Breakfast Club
8:30 am – 8:50 am



Monday

Cert III in Education Support
9:00 am – 3:30 pm



Tuesday

Coffee & Chat

2:45 pm

If you are going through a difficult time, chat with us



Wednesday

Food relief program

9:00 am – 10:00 am

Registration required, subject to availability.

Dallas Brooks CPS Community Kitchen (Canteen)



Quran classes

9:30 am – 11:00 am



Social Club

11:00 am – 1 pm

Sewing, Cooking, or learning a new skill



Gardening and Maintenance

11.45 am – 12.15 pm

Part of Social Club



Tuesday & Thursday

English Classes and

Childminding

Registration open

EAL level 3 9:30 am – 12:30 pm

With child-minding.

Thursday

Dallas Playgroup

9:30 am – 11:30 am

Toy library

11:30 am – 12:30 pm



Multicultural Playgroup

1:00 pm – 3:00 pm



Friday

Play Connect Playgroup

10:00 am – 12:00 pm

For kids with autism, development delays or behavioural concerns

Toy library

11:30 am – 12:30 pm

Dallas Playgroup

12:30 pm – 2:30 pm



What else would like to see here?

Visit us for a chat or send us a message 0419 475 047

Hub Coordinator: Fatma Khodr | 0419 475 047 | Email: Fatma.khodr@education.vic.gov.au

Multicultural Education Aide (Turkish speaker): Tulin Ulusoy | 03 9309 1181 | Email: Cemaliye.Ulusoy@education.vic.gov.au

Multicultural Education Aide (Arabic speaker): Saja Redha | 03 9309 1181 | Email: Saja.Redha@education.vic.gov.au



A guide on how to save a life

CPR

and water safety

FREE Interactive and practical workshop about introduction to CPR and water safety education.

DATE Thursday, November 7th 2024

TIME From 9.15 am to 11.30 am

WHERE Dallas Community Hub

Morning tea will be provided.

Registration required at 0419 475 047

Join us to learn those important skill and knowledge
and be confident about aquactic enviroments for you
and your family

ENROL NOW

AT DALLAS OR UPFIELD KINDERGARTENS FOR 2025!



TO ENROL:
Call the
primary school
on 9309 1181
or the NSEYC
on 9306 1662

**Located at Dallas Brooks Community
Primary School, King St, Dallas**

- FREE KINDERGARTEN!
- 3 and 4 year old sessional programs
- 3 x 5-hour sessions per week (15 hours)
- High quality learning
- Smooth transition to school
- Newly upgraded facility and playground



Enrolment information in community languages

Information in Arabic

!مفت کنڈرگارٹن 2025 کے لیے ابھی رجسٹر ہوں
◦ تقع مراكز الروضة في المدارس
◦ برنامج مدته 15 ساعة للأطفال بعمر 3 و4 سنوات
◦ تعليم عالي الجودة
◦ الانتقال السلس إلى المدرسة
◦ نرحب بجميع الأطفال والعائلات
للحصول على المزيد من المعلومات، اتصلوا على الرقم
9306 1662 أو أرسلوا بريداً إلكترونياً إلى
office@nseyc.org.au

Information in Urdu

!کے لیے مفت کنڈرگارٹن میں ابھی اندراج کریں 2025
◦ اسکول سائنس پر واقع
اور 4 سال کے بچوں کے لیے 15 گھنٹے کا سیشن 3
◦ پروگرام
◦ اعلیٰ معیار کی تعلیم
◦ اسکول میں ہموار منتقلی
◦ تمام بچوں اور خاندانوں کا خیر مقدم ہے۔
مزید معلومات کے لیے 9306 1662 پر فون کریں یا
office@nseyc.org.au پر ای میل کریں

Information in Turkish

2025 için ÜCRETSİZ anaokuluna (kindergarten) şimdi
kaydolun!
• Okul kampüslerinde bulunur
• 3 ve 4 yaşındakiler için 15 saatlik oturumlu program
• Yüksek nitelikli öğrenim
• Okula kolay geçiş
• Tüm çocuk ve aileleri bekliyoruz.
Daha fazla bilgi için 9306 1662 numaralı telefonu arayın
veya office@nseyc.org.au adresine e-posta gönderin

Information in Punjabi

2025 ਲਈ ਬਾਲਵਾੜੀ (ਕਿੰਡਰਗਾਰਟਨ) ਵਿੱਚ ਹੁਣ ਦਾਖਲਾ ਲਵੋ!
• ਸਕੂਲਾਂ ਵਿੱਚ ਸਥਿਤ
• 3 ਅਤੇ 4 ਸਾਲ ਦੇ ਬੱਚਿਆਂ ਲਈ ਸੈਸ਼ਨ ਦਾ 15-ਘੰਟੇ ਦਾ
ਪ੍ਰੋਗਰਾਮ
• ਉੱਚ ਗੁਣਵੱਤਾ ਵਾਲੀ ਸਿੱਖਿਆ
• ਸਕੂਲ ਵੱਲ ਨੂੰ ਨਿਰਵਿਘਨ ਤਬਦੀਲੀ
• ਸਾਰੇ ਬੱਚਿਆਂ ਅਤੇ ਪਰਿਵਾਰਾਂ ਦਾ ਸਵਾਗਤ ਹੈ।
ਵਧੇਰੇ ਜਾਣਕਾਰੀ ਲਈ 9306 1662 ਉੱਤੇ ਫੋਨ ਕਰੋ ਜਾਂ
office@nseyc.org.au ਨੂੰ ਈਮੇਲ ਕਰੋ

Contact the Northern Schools Early Years Cluster



Email us at
office@nseyc.org.au
Phone 9306 1662 or visit us
online at
www.nseyc.org.au or
www.facebook.com/nseyc

