

# NEWSLETTER



**Principal:** Valerie Karaitiana

**Assistant Principal:** Yun Chen

**Acting Assistant Principal:** Hana Dennaoui

**Operations and Wellbeing Manager:** Tim Brown

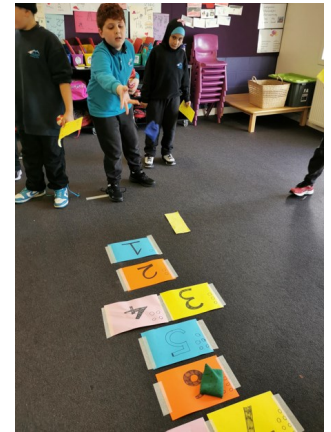
**Telephone:** 9309 1181 **Website:** [www.dallasps.vic.edu.au](http://www.dallasps.vic.edu.au)

**Email:** [dallas.brooks.cps@education.vic.gov.au](mailto:dallas.brooks.cps@education.vic.gov.au)

**Term 3 Issue 5 2024**

## PRINCIPAL COLUMN

Students at Dallas Brooks Community Primary School had a very busy and exciting term. They participated in a wide range of school events, including swimming, camp, Book Week parade, Family Math Olympics Day, and the Colour Run. We would like to sincerely thank our families and the community for your great involvement with our school events. You have demonstrated care and value in students' development in education, learning and wellbeing.



### Wearing Hats in Term 4

It is a friendly reminder that all students will need to wear hats during play time in term 4. We need to protect our skin from sunburn and harmful UV rays. Keeping hat on is an easy way to stay safe and enjoy the sunshine while staying cool and protected.

### Child Safe Standards

Our school is dedicated to ensuring the safety and wellbeing of all children and young people, which will be the primary focus of our care and decision-making.

We are committed to creating a child-safe environment where children feel secure, their voices are heard, and their perspectives are considered in decisions that impact their lives. We pay attention to the cultural safety of Aboriginal children and children from culturally and / or linguistically diverse backgrounds, and we support the safety and wellbeing of children with additional learning needs.

Please access the website for more information regarding the 11 Child Safe Standards.

<https://ccyp.vic.gov.au/child-safe-standards/the-11-child-safe-standards/>

**Respect Pride Trust Perseverance**

# OFFICE NEWS

## DATES TO REMEMBER

**Friday 20th September:** Last day of school. Finish at 2:30pm.

**Monday 7th October–** Back to school. Term 4 commences

**Swimming for Year 3-6:** Week 1: Tuesday 8 October—Friday 11 October

Week 2: Tuesday 15 October—Friday 18 October

### NEW ENROLMENTS

New enrolments welcome Foundation to Year 6. Please see office staff for details of enrolment. Alternatively click here to access an [enrolment form](#)

### PICKING UP STUDENTS

All parents **must** come to the office when picking up their child at all times before entering the school. If your child needs to leave early you must sign them out at the office. All students arriving late must come to the front office for a late pass.

### CANTEEN NEWS

The canteen is open twice a week. Tuesday and Thursday. Lunch orders must be placed online before 8:30am.



# FOUNDATION GROWTH LEARNING

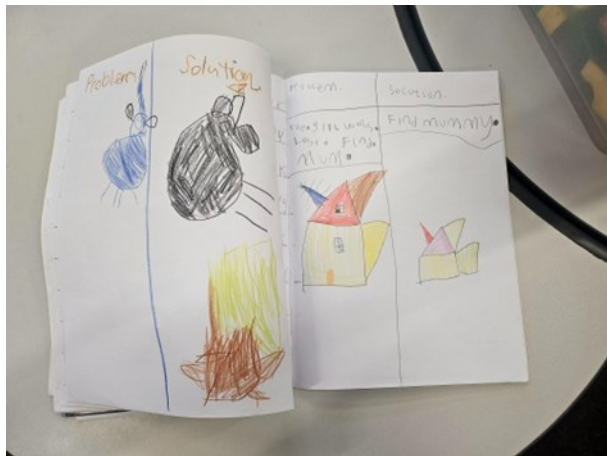


In Numeracy, students in the Foundation area have been doing revision on addition, subtraction, and different shapes. Students have been solving various scenarios like:

Sarah has 7 apples. She gives 4 to her friends. How many apples does Sarah have left?

Students have been visualising these problems with a variety of tools like counters, teddies, and Unifix blocks .

As part of the revision around shapes, students have been building things like robots and superheroes using the shapes they made themselves.



Students have been stretching their literacy muscle with a variety of books by a single author each week. This week Mr. Johnson's class focused on the author and illustrator Alison Lester, reading books like 'Clive eats alligators.'

They have been finding the problems and solutions in each book, often summarising the story into two digestible parts.



In inquiry, we have been learning about Kwanzaa, an annual celebration of African-American culture in America. They have learnt about the Kinara (the seven candles), the Nguzo Saba (the seven principles of Kwanzaa), the Kikombe cha Umoja (unity cup), and the mkeka. (the mat everything is placed on) Students used their weaving skills to make their own mkeka with the colours of Kwanzaa.

## Pupil of the week:

FA: Fatima Vhora and Suliman Al Boudi

FB: Muhammad Merhi and Kadejah Mashali

FC: Asel Erbas and Simo Carpenter

# YEAR 1/2 GROWTH LEARNING

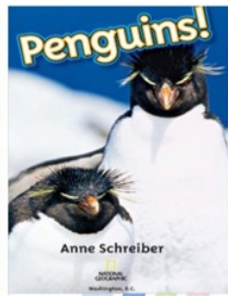


In Inquiry, students completed a diorama based on past and present. Students used shoe boxes, materials from outside and items around the classroom to create what life might of looked like then and how life looks like now. Students were encouraged to describe their decision making when creating their project.

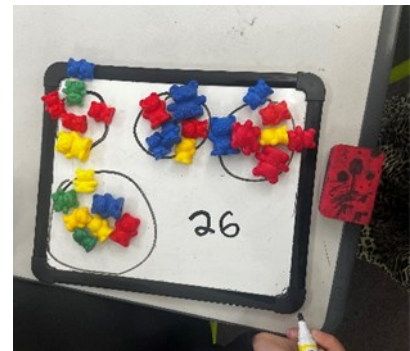


In Writing, students had a chance to present their comparative writing based on how schools were then and now. Students had the chance to read their work to their peers, and then got some feedback. Students were encouraged to use clear voices, maintain eye contact and stand up straight when presenting.

- What is this section mainly about?
- How does this part help us understand the topic better?
- How is the book organised to help you find information?
- How does the heading help you find the text?
- What does the heading do to help the reader?
- What do you already know about this topic?
- What is something new that you learned?
- How does picture/diagram give us more information?



In Reading, students are learning to notice how authors organise non-fiction texts. Students Discussed the main topic and noticed how similar information is grouped together (under headings). Students also had a chance to understand the difference between heading and subheadings within a non-fiction text



In Math, starting are learning to divide equally through sharing. Students were able to recognise equal shares and equal groups. Students used materials such as unifix and counters to represent their equal shares.

## Pupil of the week:

1A Nashwa Mohamed Mirshad & Noah Rabah

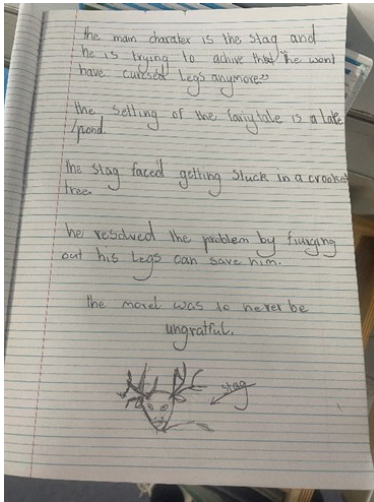
1B Judie El Jassem and Subin Subedi

1/2C Issa Ghazi and Fatimah Abdulkadir

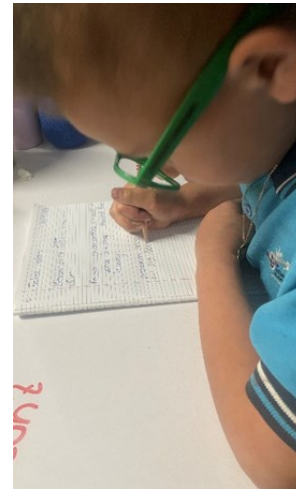
2D Mirza Yildiz and Ava Stewart

2E Affan Patoare and Aaliyah Laz

# YEAR 3/4 GROWTH LEARNING



In reading, students have been learning about the author's message and answering different comprehension questions about fables.



In writing, students have been creating fables that contain a variety of morals and lessons.



Students had a ball at the Melbourne Museum learning about the First Nations people and exploring the different exhibitions that the museum has.



Reminders for all:

Readers and homework go home on Mondays and return on Fridays.

**Pupil of the week:**

**3/4A** – Myah Obeid and John Whyte

**3/4B** – Ahmet Sahin and Redwan Alsayed

**3/4C** - Yacoub Berjawi and Joumana Merhi

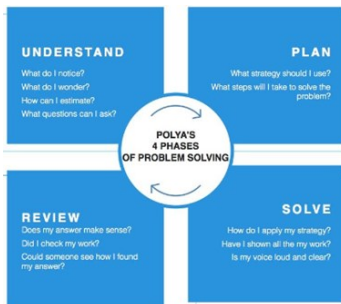
**3/4D** – Zoubieda El Haouli and Nasouh Kalo

**3/4E** – Mohammed El Rifai and Zeinab Kahla

# YEAR 5/6 GROWTH LEARNING



In writing this week, we have been looking at 'Historical Narratives'. The students have been focusing on non-fiction texts and really digging deep and understanding Australian history. The students have had the opportunity to explore Australian history and really build an understanding of what it looks like. The students have studied the structure and content of historical narratives and planned their stories, which include an Orientation, rising action, climax, fall and resolution. They are aiming to have their final piece published next week and we are looking forward to see what they produce.



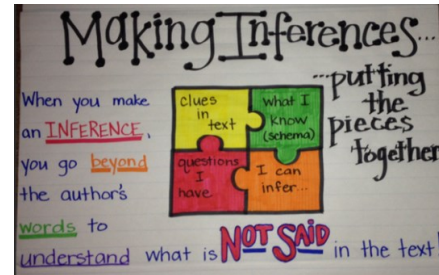
The students have been looking at worded problems. They have had the opportunity to build an understanding of the different operations and how they all connect. We have been linking this unit to our 'Bump it up walls'. This allows students to take control of their learning and clearly know what they need to do next to make progress. This has been modelled by the teachers through our explicit teach and use of anchor charts, which support and aid the students understanding. The students have also been exploring angles and coordinates.

## Pupil of the week:

5A: Hassan & Mariam

5B: Hana & Mariam

5C: Khodar & Mariya



In Reading, we have been looking at inferencing and digging deeper into texts and the author's purpose. The students have been reading detectives and have been looking for clues in the text to help them understand what is not said in the text and reading between the lines. This is an essential skill in reading and the students are improving their ability and skills by the day. We really want the students to be reading at home too. The more they read, the more they will know and like anything, practice makes progress!



It's that exciting time in our Inquiry unit, where all the students are now working on their actions in small groups. This allows the students to collaborate and work on an action for the unit. Our unit has been **Australia-Rewind** and **Fast Forward**. It's an inquiry into how our country is structured by looking back over our history and making decisions about the future Australia we want. The students have been building their knowledge on how Australia has developed overtime and the influences of the 3 levels of

6A: Aaliyah & Mina

6B: Trina & Ali A

# SUSTAINABILITY

## Update from the Australian Antarctic Festival

Our students' 'Penguin Rookery' was exhibited alongside works from schools across Australia at the Australian Antarctic Festival in Tasmania in late August. The festival kindly shared some amazing photos of the exhibit with us and has now returned our penguin artworks to the school. We will soon find a suitable place to display these fantastic pieces, which reflect the students' care and curiosity about environmental issues.



# PERFORMING ARTS

Great to see our amazing year 3, 4, 5 and 6 enjoying their workshop with the Australian School of Performing Arts! Students were engaged in dancing, singing and body percussion. Thanks to Ms Chen and the classroom teachers for their help putting the incursion together.





# DALLAS/UPFIELD KINDERGARTEN

## Dallas Kindergarten

Reminders to wrap up term 3:

Multicultural Day: Thursday 12<sup>th</sup> September

Dental Visit: Red Group Monday 16<sup>th</sup> September

Dental Visit: Blue and Green Group: Thursday 19<sup>th</sup> September

End of term: Friday 20<sup>th</sup> September

Our children are busy wrapping up term 3 learning all things Spring, Culture and exploring their favourite book at the moment, Wombat Stew. Children are taking walks to find ingredients needed to create the stew and recreating the story at kindergarten.

We hop our families gave a restful and enjoyable holiday and remember its Sun Smart term and hats are needed to play outdoors

Thank you

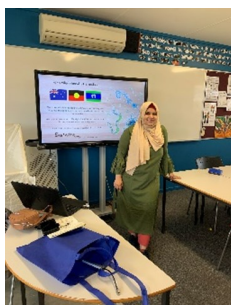


## Upfield Kindergarten

The children at upfield Kindergarten celebrated Father's Day/ Special person along with the hub community by hosting a BBQ event. So many families turned up and enjoyed the delicious sausage sizzle with their children, some people brought their picnic rugs to sit with their children to eat. The hub also organized for some Essendon football team members to come along and set up the yard with sporting equipment for children to play. The children were so excited and overall was a successful day.



Alessandra's last day was on Friday the 30<sup>th</sup> of August she's going on her maternity leave. The ladies in the hub gave her a small surprise breakfast to say thank you for everything she's done for our community. We wish her all the best and can't wait for her return with the new baby.



### Women's Health Week

On Tuesday September 3<sup>rd</sup> we had a Presentation from Dr Zakiya Saiyed about breast and cervical cancer awareness. We had several ladies attend the informative session and morning tea was provided. Dr Zakiya is one of our own community hub participants. We were very happy to have her come and present to the ladies.



### Father's Day Barbecue

Monday September 9<sup>th</sup>

The weather was amazing to have a Sausage sizzle for our kindergarteners and their fathers. We had Activities ready by the Essendon Football Club for families and children, community members and under school age children.



### NEST (nutrition Education skills training)

The nest program is six-week program teaching adults about healthy eating and easy, affordable cooking in a friendly fun environment. It's from the 14<sup>th</sup> of August until the 18<sup>th</sup> of September.

For further information, please contact Hub Coordinator Fatma Khodr

Tel: 9309-1181 Mob: 0419 475 047



03 9309 1181 - 0419 475 047

Address: 26-36 King St, Dallas (via Werribee St entrance)

# Dallas Community Hub Timetable

(weekly activities - TERM 3/2024 – contact us for more information)



## Every Day

**Breakfast Club**  
8:30 am – 8:50 am



## Monday

**Cert III in Education Support**  
9:00 am – 3:30 pm



## Tuesday

**Social Work Assistance**

1:00 pm – 2:00 pm

Book an appointment with our Social Work students or Hub Coordinator for referral to support services available

**Coffee & Chat**

2:45 pm

If you are going through a difficult time, chat with us



## Wednesday

**Food relief program**

9:00 am – 10:00 am

Registration required, subject to availability.

Dallas Brooks CPS Community Kitchen (Canteen)



**Quran classes**

9:30 am – 11:00 am



**Social Club**

11:00 am – 1 pm

Sewing, Cooking, or learning a new skill



**Gardening and Maintenance**

11.45 am – 12.15 pm

Part of Social Club



## Tuesday & Thursday

**English Classes and Childminding**

VCVE General English Program  
Pre - Intermediate level (A2)

9:30 am – 12:30 pm

We take care of kids during classes.



## Thursday

**Dallas Playgroup**

9:30 am – 11:30 am



**Toy library**

11:30 am – 12:30 pm



**Multicultural Playgroup**

1:00 pm – 3:00 pm

## Friday

**PlayConnect Playgroup**

10:00 am – 12:00 pm

For kids with autism, development delays or behavioural concerns



**Toy library**

11:30 am – 12:30 pm



**Dallas Playgroup**

12:30 pm – 2:30 pm



## What else would like to see here?

Visit us for a chat or send us a message 0419 475 047

Hub Coordinator: Alessandra Marques | 0419 475 047 | Email: [Alessandra.MarquesdeOliveiraMartins@education.vic.gov.au](mailto:Alessandra.MarquesdeOliveiraMartins@education.vic.gov.au)

Multicultural Education Aide (Turkish speaker): Tulin Ulusoy | 03 9309 1181 | Email: [Cemaliye.Ulusoy@education.vic.gov.au](mailto:Cemaliye.Ulusoy@education.vic.gov.au)

Multicultural Education Aide (Arabic speaker): Saja Redha | 03 9309 1181 | Email: [Saja.Redha@education.vic.gov.au](mailto:Saja.Redha@education.vic.gov.au)

# ENROL NOW

## AT DALLAS OR UPFIELD KINDERGARTENS FOR 2025!



**TO ENROL:**  
Call the  
primary school  
on 9309 1181  
or the NSEYC  
on 9306 1662

**Located at Dallas Brooks Community  
Primary School, King St, Dallas**

- FREE KINDERGARTEN!
- 3 and 4 year old sessional programs
- 3 x 5-hour sessions per week (15 hours)
- High quality learning
- Smooth transition to school
- Newly upgraded facility and playground



# Enrolment information in community languages

## Information in Arabic

!مفت کنڈرگارٹن 2025 کے لیے ابھی رجسٹر ہوں  
◦ تقع مراكز الروضة في المدارس  
◦ برنامج مدته 15 ساعة للأطفال بعمر 3 و4 سنوات  
◦ تعليم عالي الجودة  
◦ الانتقال السلس إلى المدرسة  
◦ نرحب بجميع الأطفال والعائلات  
للحصول على المزيد من المعلومات، اتصلوا على الرقم  
9306 1662 أو أرسلوا بريداً إلكترونياً إلى  
office@nseyc.org.au

## Information in Urdu

!کے لیے مفت کنڈرگارٹن میں ابھی اندراج کریں 2025  
◦ اسکول سائنس پر واقع  
اور 4 سال کے بچوں کے لیے 15 گھنٹے کا سیشن 3  
◦ پروگرام  
◦ اعلیٰ معیار کی تعلیم  
◦ اسکول میں ہموار منتقلی  
◦ تمام بچوں اور خاندانوں کا خیر مقدم ہے۔  
مزید معلومات کے لیے 9306 1662 پر فون کریں یا  
office@nseyc.org.au پر ای میل کریں

## Information in Turkish

2025 için ÜCRETSİZ anaokuluna (kindergarten) şimdi  
kaydolun!  
• Okul kampüslerinde bulunur  
• 3 ve 4 yaşındakiler için 15 saatlik oturumlu program  
• Yüksek nitelikli öğrenim  
• Okula kolay geçiş  
• Tüm çocuk ve aileleri bekliyoruz.  
Daha fazla bilgi için 9306 1662 numaralı telefonu arayın  
veya office@nseyc.org.au adresine e-posta gönderin

## Information in Punjabi

2025 ਲਈ ਬਾਲਵਾੜੀ (ਕਿੰਡਰਗਾਰਟਨ) ਵਿੱਚ ਹੁਣ ਦਾਖਲਾ ਲਵੋ!  
• ਸਕੂਲਾਂ ਵਿੱਚ ਸਥਿਤ  
• 3 ਅਤੇ 4 ਸਾਲ ਦੇ ਬੱਚਿਆਂ ਲਈ ਸੈਸ਼ਨ ਦਾ 15-ਘੰਟੇ ਦਾ  
ਪ੍ਰੋਗਰਾਮ  
• ਉੱਚ ਗੁਣਵੱਤਾ ਵਾਲੀ ਸਿੱਖਿਆ  
• ਸਕੂਲ ਵੱਲ ਨੂੰ ਨਿਰਵਿਘਨ ਤਬਦੀਲੀ  
• ਸਾਰੇ ਬੱਚਿਆਂ ਅਤੇ ਪਰਿਵਾਰਾਂ ਦਾ ਸਵਾਗਤ ਹੈ।  
ਵਧੇਰੇ ਜਾਣਕਾਰੀ ਲਈ 9306 1662 ਉੱਤੇ ਫੋਨ ਕਰੋ ਜਾਂ  
office@nseyc.org.au ਨੂੰ ਈਮੇਲ ਕਰੋ

## Contact the Northern Schools Early Years Cluster



Email us at  
**office@nseyc.org.au**  
Phone 9306 1662 or visit us  
online at  
[www.nseyc.org.au](http://www.nseyc.org.au) or  
[www.facebook.com/nseyc](https://www.facebook.com/nseyc)

