

# NEWSLETTER



**Principal:** Valerie Karaitiana

**Assistant Principal:** Yun Chen / Naomi Walsh

**Acting Assistant Principal:** Hana Dennaoui

**Operations and Wellbeing Manager:** Tim Brown

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**Email:** [dallas.brooks.cps@education.vic.gov.au](mailto:dallas.brooks.cps@education.vic.gov.au)

**Term 3 Issue 3 2024**

## PRINCIPAL COLUMN

As we reach the halfway point of the term, we are glad to see that learning is progressing well. Teachers are using assessments to track student learning growth. This ongoing evaluation helps tailor instruction to meet individual needs, supporting students in achieving their best.

### Camp

Camp was such an unforgettable experience for our Year 4-6 campers. We had so much fun collaborating on different activities like the giant swing, archery, low rope courses and bush walks. We had to put our problem-solving skills to the test, working together to ensure everything went smoothly. Evening by the campfire was a highlight, where we roasted marshmallows and shared stories, creating memories that will stay with us for a long time.



### Family Math Olympics Day

Would you like to take part in a cotton bud javelin competition? Or an apple weight lifting game? We are calling your attention to our upcoming Family Math Olympics Day on the 3/9/2024. There will be a wide range of fun and exciting hands-on math and Olympic theme related activities and challenges in the classrooms for the children and the families to engage in. The activities are designed for adults and children to explore math concepts together, allowing discussions and collaborations. We look forward to seeing you on this day!

**Respect    Pride    Trust    Perseverance**

# OFFICE NEWS

## DATES TO REMEMBER

Track and Field (Athletics): 23/08/24—16/10/24

Curriculum Day (No School): 28/08/24

Father's Day Stall: 29/08/24 - 30/08/24

Math's Family Night: 3/09/24

Colour Run: 4/09/24, 2pm - 3:15pm

Dallas Kindergarten, Upfield Kindergarten and Foundation Celebrations in the gym:  
12/09/24

Whole school Footy Colours Day (Gold coin donation): 20/09/24

### NEW ENROLMENTS

New enrolments welcome Foundation to Year 6. Please see office staff for details of enrolment. Alternatively click here to access an [enrolment form](#)

### PICKING UP STUDENTS

All parents **must** come to the office when picking up their child at all times before entering the school. If your child needs to leave early you must sign them out at the office. All students arriving late must come to the front office for a late pass.

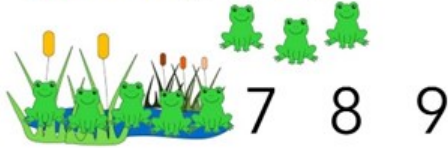
### CANTEEN NEWS

The canteen is open twice a week. Tuesday and Thursday. Lunch orders must be placed online before 8:30am. Please ensure separate money is given to siblings when placing lunch orders.

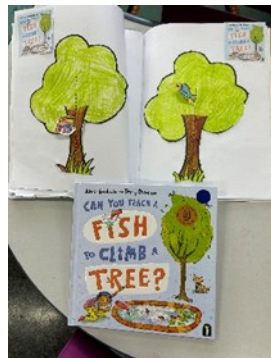


# FOUNDATION GROWTH LEARNING

There were 5 frogs in the pond and then 3 more jumped in. How many frogs are in the pond now?



In Numeracy, students in the Foundation area have been engaging in a variety of lessons that have been focusing on addition. Students have been enjoying learning to make the problem using materials like counters, teddies and unifix blocks. As part of their measurement, the students are engaging in learning about all things data such as collecting data, tallying and representing data using picture graphs.



In term three we have been completing craft activities that correspond with shortlisted book week storybooks. We have enjoyed the books, If I was a horse, Bear and duck are friends, Bowerbird blues and Can you teach a fish to climb a tree.? This week we had our kindergarten friends join us for fruit snack and a story as part of our weekly prep transition. The students are also working very hard every morning on learning their letter sounds and blending and segmenting.



In inquiry, students are beginning their learning on celebrations around the world. This week we learned about the Olympics and all the things we knew about that celebrations. This term students will learn about different cultural celebrations that other people celebrate. Our foundation students were thrilled to celebrate 100 days of school last week! It was a fun day for all!

## Pupil of the week:

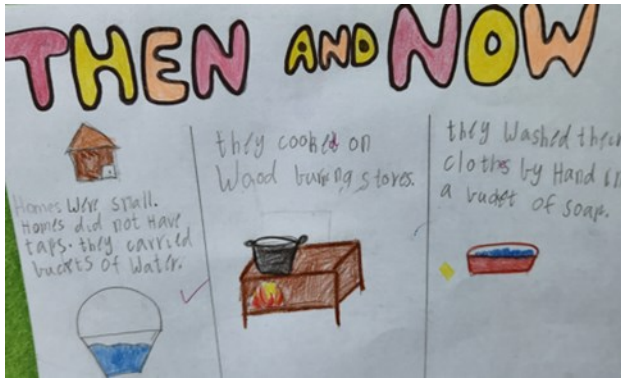
FA: Jad Al boudi and Sarah Abou-eid

FB: Rayan Ibrahim and Khadejah Mashali

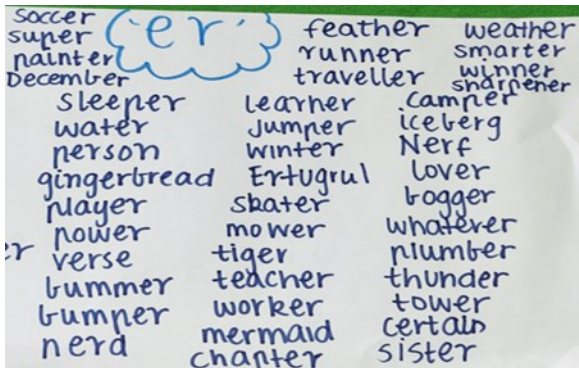
FC: Jeanette and Simo



# YEAR 1/2 GROWTH LEARNING



1/2 inquiry this term is titled 'Now and Then', Present and past family life. Students have been busy investigating how family life has changed over time and have particularly enjoyed comparing how childhood is different now to then.



In Reading, we are learning to notice how characters change from the beginning to the end of the story. We have also been trying to identify what lesson the character has learnt and relating that to our own lives. Students also learnt about different letter combinations and the sounds they make such as ck, er and 'ment'.

## Pupil of the week:

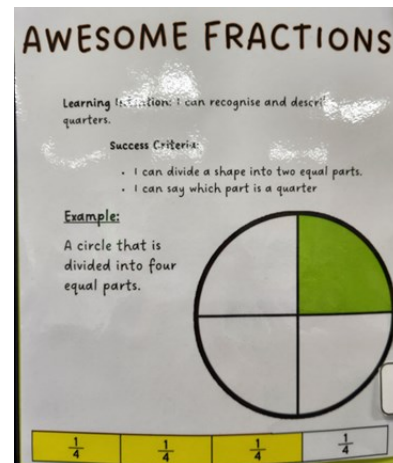
1A: Ayah Khodr and Rima Abouzeid

1B: Jannat Abou-Eid and Adam Al-Achkar

1/2C: Chloe Whyte and Amir Mohrez

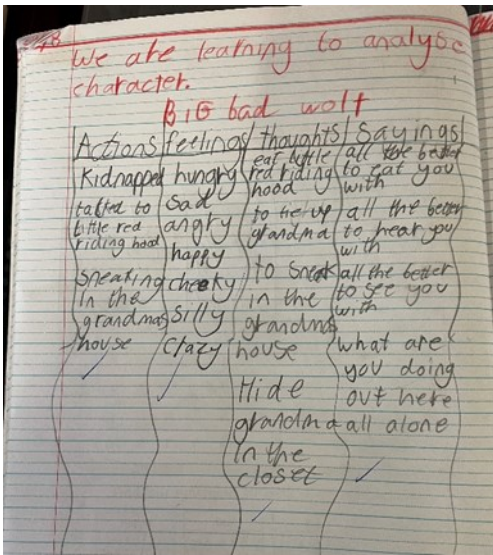
Title: <u>My family throughout the years</u>	
Introduction:	
How things change:	
How things stay the same:	
Learning Intention: We are learning to write a comparative report using specific language features.	Success criteria: I can- <ul style="list-style-type: none"> <li>Use gathered key information</li> <li>Use key language features to write comparative reports</li> <li>Use correct tenses in my writing</li> </ul>

In Writing, students are learning to write a comparative report using specific language features. Students had to interview an older family member and gather/sort key information. We focused on using comparative language and the use of correct tenses in our writing.

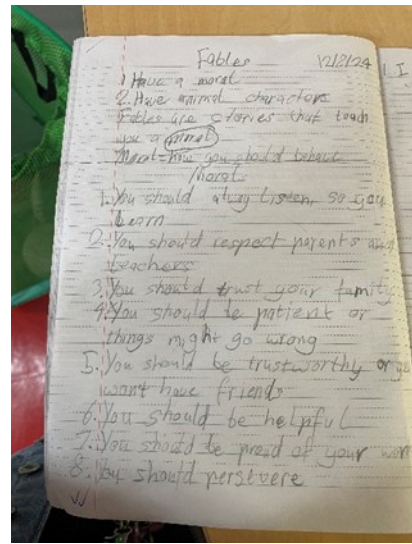


In Math, we have been learning to recognise and describe fractions. Students are learning to connect halves, quarters and eighths through repeated halving. We are also beginning to identify and demonstrate quarter, half, three-quarter and full measures of turn in everyday situations.

# YEAR 3/4 GROWTH LEARNING



In reading, students have learnt about characters thoughts, feelings and actions.



In writing, students have started to learn about Fables and the different lessons that can go into them.



In maths, students have learnt about the different types of angles and what angles are.



Reminders for all:

Readers and homework go home on Mondays and return on Fridays.

## Pupil of the week:

3/4A – Ayman Idris and Fatima Mashali

3/4B – Rajina Ghorsaine and Elanur Fikircier

3/4C- Issa Abdallah and Yazel Ocal

3/4D – Andrew Le and Rayan Nabulsi

3/4E – Salah Mohammed and Adam Taha

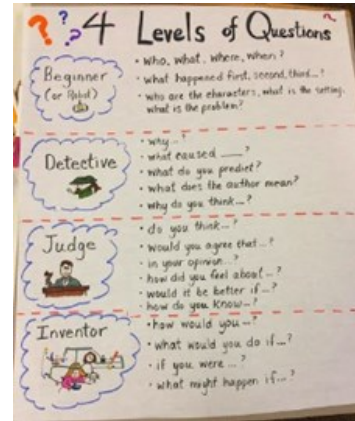
# YEAR 5/6 GROWTH LEARNING



In Writing this week, we have been looking at poetry. Students are creating their poems for book week. We have explored figurative and descriptive language. Students are using new vocabulary, with rhyme to engage their reader. Students have created imagery to support their writing. They have had the chance to write several poems on different topics, which expresses their personality. The students have produced some informative and entertaining pieces that will be displayed in the gym.



In Math this week, we have been working on worded problems. Students are given a series of multi-step worded problems to solve. After reading, they determine the important information. Then students chose an operation, based on the mathematical language. Once, they write a number sentence, students apply a strategy. We are continuing to ask students questions, to help them draw their own conclusions. Students are working in groups and are sharing their findings in collaborative environment.



In Reading, we have been working on comprehension. The students have been reading a variety of texts. They are using the four levels of questioning to understand the text. Students use evidence to answer literal questions. They are learning to analyse and sequence events. Students use this information and prior experiences to think beyond the text. Additionally, students are working on their literacy goals. Some of which include fluency, stamina and decoding.



In our Inquiry unit, the students are continuing their research on their chosen topic. They have learned about Australian history, how to navigate the internet, take notes and verify information. They have organised their findings and will move onto their actions next. Students have developed questions, based on the new information they have explored. They have made connections about how the past is impacting the present and what our future will look like. We are interested to see the students develop their inquiry pro-

## Pupil of the week:

5A Mousa Hassan

5B Khodar Yazan

5C Izhaak Zaid

6A Mustafa Sophia

6B Zain Idris



# DALLAS/UPFIELD KINDERGARTEN

## Dallas Kindergarten

Our children across the three groups are getting prepared for big school! Our children are currently engaged in experiences that will strengthen letter and number formation through experiences such as tracing, puzzles and games.

Our children have also begun the kindergarten to Foundation transition where they visit a grade each week, enjoy a piece of fruit and listen to a story.

A reminder to our RED group families that Dress Up Day will be on Monday 19<sup>th</sup> August and for the Green and Blue Groups, Thursday 22<sup>nd</sup> August.

Thank you



## Upfield Kindergarten

The children in green group are getting connected to nature and are learning about birds and their characteristics. The children are making their learning into a project where they continue learning about birds in various meaningful experiences, such as craft, sensory activities by picking up pipe cleaners that imitates worms and feed them to a bird made from tissue box. By doing so, children learn about the birds and their behaviour, habitats and the way they live and eat. The children also made bird feeders out of paper rolls and coating them in bird seeds then the educators and children helped to hang them on the tree for the birds to eat. The children are connected to the world.





## Women's Health Week

This year the Hub is celebrating the Women's Health Week with a special Breakfast and Info Session about Breast and Cervical Cancer awareness with Dr Zakiya Saiyed.

Dr Zakiya is a member of our community, and she will present us important information about Women's health, you should not miss it out.

**Tuesday, Sep 3<sup>rd</sup> at 9am at Dallas Community Hub.**



**Who are MCM Palliative Care and MND Victoria?**

We are community organisations.

We support people living with an illness that cannot be cured. Our teams include nurses, health professionals, and volunteers. We work with people in their home or a residential care facility.

## External Volunteering Opportunity

What do Social Support Volunteers do?

- Meet someone who has asked for a volunteer visitor
- Visit them regularly – once a week or fortnightly
- Share a tea or coffee
- Chat and talk about their interests
- Go on short outings with them

**Please contact Jane or Deb for more information**

MCM Palliative Care - Jane [jainsworth@mcm.org.au](mailto:jainsworth@mcm.org.au)

MND Victoria – Deb [dolive@mnd.org.au](mailto:dolive@mnd.org.au)



## Father's Day Celebration

We are very proud to bring our second edition of our Father's Day Barbecue with sausage and sizzles!

Dallas Hub and Upfield Kindergarten invite families to join us on this celebration on **Monday Sep 9<sup>th</sup> at 12.30pm until 1.30pm.**

Please RSVP at 0419 475 047 or directly with your Kinder teachers at Upfield.



## Social Club Program

A community provides a sense of belonging, support, and identity. They help us to feel we aren't alone in our struggles. For this reason, our social club program has been so important for our community and families in our school.

We will pause this program this term due to the NEST Program which are teaching about Nutrition and food waste reduction for a limit number of participants, but everyone should reach out our Hub coordinator at any time if you need. From Term 4, our social club participants are all welcome to return.

**For further information, please contact Hub Coordinator Alessandra Marques.**

**Tel: 9309-1181 Mob: 0419 475 047**





03 9309 1181 - 0419 475 047

Address: 26-36 King St, Dallas (via Werribee St entrance)

# Dallas Community Hub Timetable

(weekly activities - TERM 3/2024 – contact us for more information)



## Every Day

**Breakfast Club**  
8:30 am – 8:50 am



## Monday

**Cert III in Education Support**  
9:00 am – 3:30 pm



## Tuesday

**Social Work Assistance**

1:00 pm – 2:00 pm

Book an appointment with our Social Work students or Hub Coordinator for referral to support services available

**Coffee & Chat**

2:45 pm

If you are going through a difficult time, chat with us



## Wednesday

**Food relief program**

9:00 am – 10:00 am

Registration required, subject to availability.

Dallas Brooks CPS Community Kitchen (Canteen)



**Quran classes**

9:30 am – 11:00 am



**Social Club**

11:00 am – 1 pm

Sewing, Cooking, or learning a new skill



**Gardening and Maintenance**

11.45 am – 12.15 pm

Part of Social Club



## Tuesday & Thursday

**English Classes and Childminding**

VCVE General English Program  
Pre - Intermediate level (A2)

9:30 am – 12:30 pm

We take care of kids during classes.



## Thursday

**Dallas Playgroup**

9:30 am – 11:30 am



**Toy library**

11:30 am – 12:30 pm



**Multicultural Playgroup**

1:00 pm – 3:00 pm

## Friday

**PlayConnect Playgroup**

10:00 am – 12:00 pm

For kids with autism, development delays or behavioural concerns



**Toy library**

11:30 am – 12:30 pm



**Dallas Playgroup**

12:30 pm – 2:30 pm



## What else would like to see here?

Visit us for a chat or send us a message 0419 475 047

Hub Coordinator: Alessandra Marques | 0419 475 047 | Email: [Alessandra.MarquesdeOliveiraMartins@education.vic.gov.au](mailto:Alessandra.MarquesdeOliveiraMartins@education.vic.gov.au)

Multicultural Education Aide (Turkish speaker): Tulin Ulusoy | 03 9309 1181 | Email: [Cemaliye.Ulusoy@education.vic.gov.au](mailto:Cemaliye.Ulusoy@education.vic.gov.au)

Multicultural Education Aide (Arabic speaker): Saja Redha | 03 9309 1181 | Email: [Saja.Redha@education.vic.gov.au](mailto:Saja.Redha@education.vic.gov.au)

# ENROL NOW

## AT DALLAS OR UPFIELD KINDERGARTENS FOR 2025!



**TO ENROL:**  
Call the  
primary school  
on 9309 1181  
or the NSEYC  
on 9306 1662

**Located at Dallas Brooks Community  
Primary School, King St, Dallas**

- FREE KINDERGARTEN!
- 3 and 4 year old sessional programs
- 3 x 5-hour sessions per week (15 hours)
- High quality learning
- Smooth transition to school
- Newly upgraded facility and playground





# Enrolment information in community languages

## Information in Arabic

امفت کنڈرگارٹن 2025 کے لیے ابھی رجسٹر ہوں  
◦ تقع مراكز الروضة في المدارس  
◦ برنامج مدته 15 ساعة للأطفال بعمر 3 و4 سنوات  
◦ تعليم عالي الجودة  
◦ الانتقال السلس إلى المدرسة  
◦ نرحب بجميع الأطفال والعائلات  
للحصول على المزيد من المعلومات، اتصلوا على الرقم  
9306 1662 أو أرسلوا بريداً إلكترونياً إلى  
office@nseyc.org.au

## Information in Urdu

اے لیے مفت کنڈرگارٹن میں ابھی اندراج کریں 2025  
◦ اسکول سائنس پر واقع  
اور 4 سال کے بچوں کے لیے 15 گھنٹے کا سیشن 3  
◦ پروگرام  
◦ اعلیٰ معیار کی تعلیم  
◦ اسکول میں ہموار منتقلی  
◦ تمام بچوں اور خاندانوں کا خیر مقدم ہے۔  
مزید معلومات کے لیے 9306 1662 پر فون کریں یا  
office@nseyc.org.au پر ای میل کریں

## Information in Turkish

2025 için ÜCRETSİZ anaokuluna (kindergarten) şimdi  
kaydolun!  
• Okul kampüslerinde bulunur  
• 3 ve 4 yaşındakiler için 15 saatlik oturumlu program  
• Yüksek nitelikli öğrenim  
• Okula kolay geçiş  
• Tüm çocuk ve aileleri bekliyoruz.  
Daha fazla bilgi için 9306 1662 numaralı telefonu arayın  
veya office@nseyc.org.au adresine e-posta gönderin

## Information in Punjabi

2025 ਲਈ ਬਾਲਵਾੜੀ (ਕਿੰਡਰਗਾਰਟਨ) ਵਿੱਚ ਹੁਣ ਦਾਖਲਾ ਲਵੋ!  
• ਸਕੂਲਾਂ ਵਿੱਚ ਸਥਿਤ  
• 3 ਅਤੇ 4 ਸਾਲ ਦੇ ਬੱਚਿਆਂ ਲਈ ਸੈਸ਼ਨ ਦਾ 15-ਘੰਟੇ ਦਾ  
ਪ੍ਰੋਗਰਾਮ  
• ਉੱਚ ਗੁਣਵੱਤਾ ਵਾਲੀ ਸਿੱਖਿਆ  
• ਸਕੂਲ ਵੱਲ ਨੂੰ ਨਿਰਵਿਘਨ ਤਬਦੀਲੀ  
• ਸਾਰੇ ਬੱਚਿਆਂ ਅਤੇ ਪਰਿਵਾਰਾਂ ਦਾ ਸਵਾਗਤ ਹੈ।  
ਵਧੇਰੇ ਜਾਣਕਾਰੀ ਲਈ 9306 1662 ਉੱਤੇ ਫੋਨ ਕਰੋ ਜਾਂ  
office@nseyc.org.au ਨੂੰ ਈਮੇਲ ਕਰੋ

## Contact the Northern Schools Early Years Cluster



Email us at  
**office@nseyc.org.au**  
Phone 9306 1662 or visit us  
online at  
www.nseyc.org.au or  
www.facebook.com/nseyc







AUSTRALIA'S #1 NON-COMPETITIVE SOCCER PROGRAM  
AINTREE PRIMARY SCHOOL & GREENVALE PRIMARY SCHOOL

## TERM 3, 2024 SOCCER FUN FOR GIRLS & BOYS AGED 3-12!

STARTING FROM 27TH JULY

*Free*

**FIRST 30 NEW  
ENROLMENTS RECEIVE  
COMPLIMENTARY SHIRT AND SHORTS!**

FOR A **FREE** TRIAL P: 0449 666 325

### MITE-E SOCCER (3-4YO)

A great introduction to Soccer!  
Children work with their parents to  
learn new soccer skills and develop  
their motor skills! Lots of fun games  
in a non-competitive environment!

**35 MINUTE CLASSES  
FOR 8 WEEKS**



### PINT SIZE SOCCER (4-5YO)

Children take their first kicks in soccer!  
They'll be introduced to shooting, dribbling,  
goal keeping and more. Children get to play  
lots of fun, skill based games. Grasshoppers  
get introduced to Pint Size 1v1 Big Game!

**35 MINUTE CLASSES  
FOR 8 WEEKS**



### INTRO TO MICRO (5-6YO) MICRO (6-8YO)

The ultimate challenge for young  
soccer players! They'll learn the rules  
of the Grasshopper Soccer Big Game  
and develop their skills in passing,  
dribbling, shooting and more!

**INTRO - 60 MINS FOR 8 WEEKS  
MICRO - 60 MINS FOR 8 WEEKS**



### MICRO PLUS (8-12YO)

This program focuses on skill development and teamwork  
in preparation for club soccer. Children  
will enjoy all the favourite soccer based  
games, fine tune their skills as well as  
play the Grasshopper Soccer Big Game!

**60 MINUTE CLASSES  
FOR 8 WEEKS**



M: 0449 666 325 | E: [northwestmelbourne@grasshoppersoccer.com.au](mailto:northwestmelbourne@grasshoppersoccer.com.au)

[GRASSHOPPERSOCCER.COM.AU/NORTHWESTMELBOURNE](http://GRASSHOPPERSOCCER.COM.AU/NORTHWESTMELBOURNE) |

 [GRASSHOPPERSOCCERNORTHWESTMELBOURNE](https://www.facebook.com/GRASSHOPPERSOCCERNORTHWESTMELBOURNE)





BOYS & GIRLS  
U5-U7



EVERY SATURDAY  
8:45AM - 9:45AM

# SATURDAY FUN IN FOOTBALL



20 JULY - 14 SEPTEMBER

HUME CITY STADIUM, BARRY RD, MEADOW HEIGHTS

SIGN UP HERE

