

# NEWSLETTER



**Principal:** Valerie Karaitiana

**Assistant Principal:** Yun Chen / Naomi Walsh

**Acting Assistant Principal:** Hana Dennaoui

**Operations and Wellbeing Manager:** Tim Brown

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**Term 2 Issue 5 2024**

## PRINCIPAL COLUMN

Dear Parents, Guardians and Students,

Term 2 has been a very productive term with interschool sports, excursions and lots of learning going on in each learning area.

Our school's curriculum day on Tuesday, June 11th, was dedicated to two pivotal areas outlined in the Annual Implementation Plan: Mathematics and Mental Health and Wellbeing.

In Mathematics we focused on Differentiation which involves teachers differentiating student work based on every student's individual need. Here teachers use ongoing formative assessment to find the student's zone of proximal development and then plan for each group of learners based on their needs.

Differentiation is one of the researched 'High Impact Teaching Strategies' that has the biggest effect size in student academic improvement.

Mental Health and Wellbeing received significant attention during our curriculum day. Given the considerable time we spend with our students, we often become the first to notice any deviations from their usual behavior. While some behaviors may align with typical developmental stages, others may signal a need for additional support to enhance student learning.

In our professional development sessions, we introduced the new departmental framework of 'High Impact Wellbeing Strategies', which encompass:

1. Building Relationships with students
2. Facilitating Peer relationships
3. Establishing and maintaining classroom expectations
4. Supporting Inclusion and belonging
5. Fostering student self-efficacy
6. Engaging students
7. Promoting coping strategies.

Ensuring student learning and wellbeing remains our paramount priority, and we are steadfast in making it the central focus of our ongoing efforts in school life.

Happy Eid al-Adha to our Muslim community! We hope you had a wonderful Eid celebration.

**Respect    Pride    Trust    Perseverance**

# OFFICE NEWS

## DATES TO REMEMBER

Last day of term. Early finish 2:30pm: 28/06/2024

First Day of Term 3. Back to school: 15/07/24

### CSEF Applications Close 28th June 2024

If you have a current Health Care Card and **have not** applied for CSEF at the school, please do so before 28th June. CSEF application forms are located in the office.

### NEW ENROLMENTS

New enrolments welcome Foundation to Year 6. Please see office staff for details of enrolment. Alternatively click here to access an [enrolment form](#)

### PICKING UP STUDENTS

All parents **must** come to the office when picking up their child at all times before entering the school. If your child needs to leave early you must sign them out at the office. All students arriving late must come to the front office for a late pass.

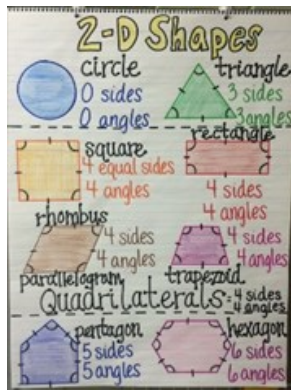
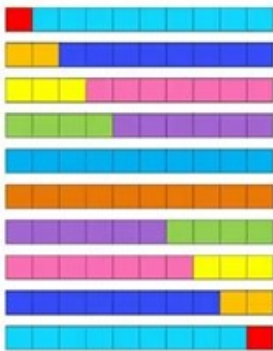
### CANTEEN NEWS

The canteen is open twice a week. Tuesday and Thursday. Lunch orders must be placed online before 8:30am.

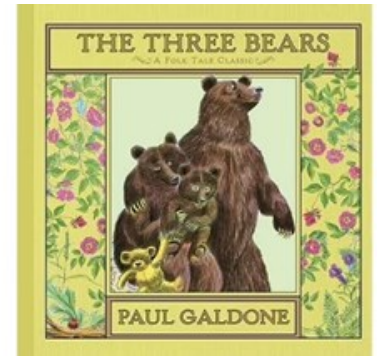


# FOUNDATION GROWTH LEARNING

MAKING 10



In Numeracy, students in the Foundation area have been engaging in a variety of lessons that have been focusing on partitioning. Students have been enjoying learning how to partition to 10 using unifix blocks. As part of their space topic, the students are engaging in learning about shapes and all of their facts. They are learning language such as face, side and corner. This week the students will engage in sorting activities.



In Literacy, we have been learning all about Fairy Tales. The students have loved being back at school and reading Jack and the Beanstalk, Little red riding hood, Three little pigs and Little red hen, The fisherman and his wife, The frog and the prince, The ugly duckling, The three bears and Three Billy goats gruff. They have been focusing on characters, character traits, settings and events. The students are tracing words and really focusing on where each letter begins and ends. In writing, the students have created their own Fairy Tales by replacing one or two words in the story to make it their own.

In Inquiry, Foundation students are learning about living and non living things through our Inquiry topic of "Its alive" The students are beginning to explore facts about living things and what they are, what they require eg, food, water, air and discovering what is living and what is non living. The students have shared what they know about animals and what they want to find out. This week the students have learnt facts about carnivores, herbivores and omnivores.



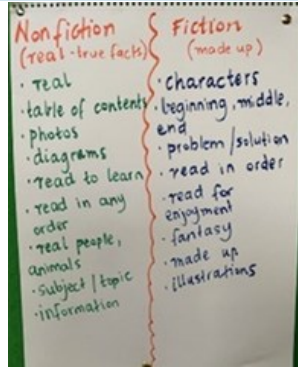
**Pupil of the week:**

**FA:** Jad Al Boudi and Sarah Abou-Eid

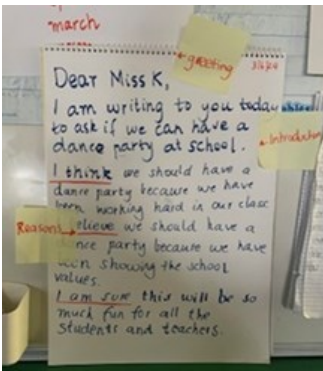
**FB:** Shahveer Cheema and Khadejah Mashali

**FC:** Ameer Mohamed and Sarah Rehan

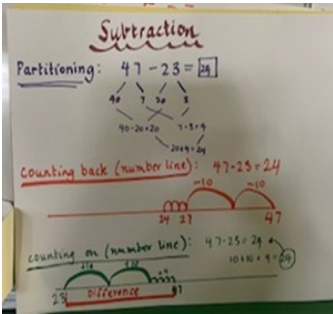
# YEAR 1/2 GROWTH LEARNING



In Reading, students have been looking at the difference between fiction and nonfiction texts, and discussing the different text features found in each. Students have explored different nonfiction texts quite extensively, including different genres such as letters, flyers, invitations and information reports. Students have been learning to identify key facts from an information report. They discussed what information was important and why, listed important scientific language used, and why pictures, diagrams and photos are important in these types of texts.



In Writing, students have been exploring different text types, including invitations and letters. Students explored letters in a persuasive form and had to write a formal letter to the principal asking if we could have a dance party at school. Students had to give reasons to support their argument and followed the structure of a formal persuasive letter. Students also began writing their own information text on a chosen Australian animal where they had to include facts on their animals diet, appearance and habitat.



In Maths, students were lucky to attend a fun and engaging Maths Incursion. Students were able to rotate through a series of Maths activities which required them to work out using Mathematical problem thinking skills. In Number sessions, students have been focusing on subtraction and learning how to apply different strategies when solving subtraction problems, including; partitioning, counting back and counting on (using number lines).



In Inquiry, students have continued exploring our unit on 'Light and Sound'. Students have completed tasks on the five senses where they had to sort different pictures into the correct sense. Students in 1/2C have also been researching 'Light and Sound' further using laptops. Students have used Epic as a research tool and played quiz games on 'Blooket' testing their knowledge about the topic in a fun and friendly competitive way.

## Pupil of the week:

1A: Mohammed Aboueid and Karolina Hanna

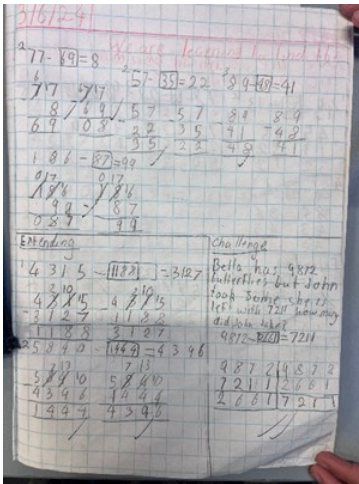
2D: Zara Mourad and Meryem Ozgun

1B: Jannat Abou-Eid and Musa Tiba

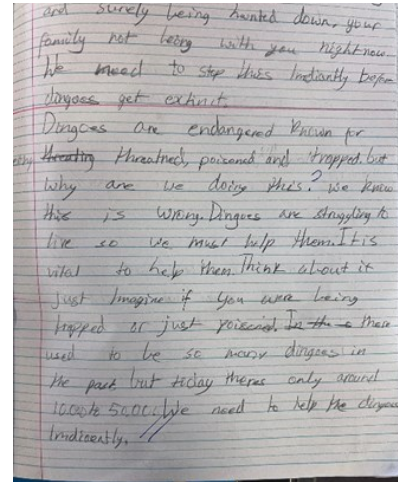
2E: Mussa Abdullah and Maria Mohammad

1/2C: Jihad Taleb and Issa Ghazi

# YEAR 3/4 GROWTH LEARNING



In Maths, the students have been learning Algebra and finding the missing number.



In Writing the Grade 3/4 students have been writing their speeches on their chosen endangered animal.



Reminder that homework is due on Fridays and readers are due Mondays.

Next week is the LAST week for Readers and Homework for the term. Please ensure your child returns both to school.



In Inquiry the students have begun creating their inquiry project based on "Endangered Animals"

## Pupil of the week:

3/4A: Amjad Azzam and Yusha Sleiman

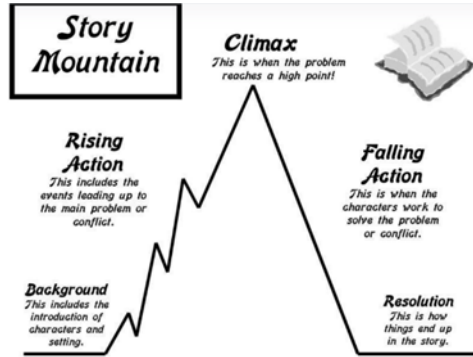
3/4B: Rana Obid, Ayoub Mohamed

3/4C: Elen Issa and Yacoub Berjawi

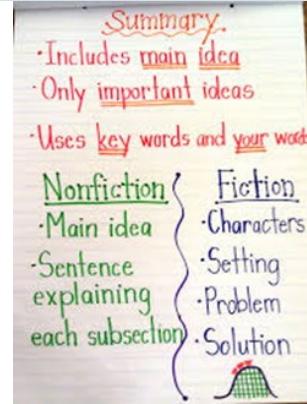
3/4D: Ellaa Ayad and Samera El-Achkar

3/4E: Abby Abboud and Mehmet Kocyigit

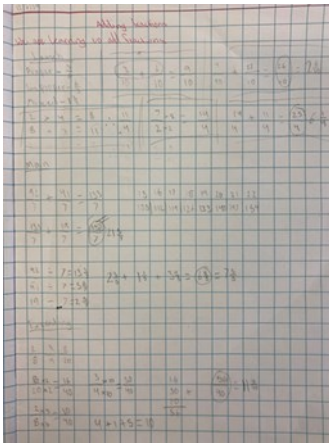
# YEAR 5/6 GROWTH LEARNING



In Writing this week, we have been revisiting narrative and creative writing with a focus on enhancing descriptive language, sizzling starts and powerful storylines. The students have been developing narratives based off of an image as a seed. From there students are working towards writing intriguing narratives which follow the story mountain structure to entice the reader. We look forward to reading what the students create.



In Reading we have been looking at identifying the main idea. The students have been reading detectives and have been looking for clues in the text to help them understand the main idea of a text or paragraph. This is an essential skill in reading and the students are improving their ability and skills by the day. We really want the students to be reading at home too. The more they read, the more they will know and like anything, practice makes



This is the final week of learning and mastering fractions. Students are consolidating their understanding of the complex topic and starting the complete their 'exit ticket' which indicates their overall understanding. The students have extended their learning through converting improper fractions to mixed, simplifying fractions, finding common denominators, and finally adding and subtracting fractions. The 'Bump It Up' wall will show the clear progression of their learning as we finish up the area of learning.



This is the final weeks of the Inquiry unit before the big showcase in week 11. The students have been busy getting creative, inventive, and technical as they near the end of their creating stage of the unit. Their projects are coming along nicely, each student is very proud of what they have achieved and are looking forward to sharing them with you.

## Pupil of the week:

**5A:** Azaan Muhammad & Baneen Al Yaaquob

**5B:** Wafaa Aboueid & Yazan Ahmad

**5C:** Zehra Guler & Issa Abboud

**6A:** Abdul Aziz & Mohamed

**6B:** Vanessa Le & Musa Hasan

# DALLAS/UPFIELD KINDERGARTEN

## Dallas Kindergarten

The children have enjoyed using their imaginative skills to make some 'cars' out of the obstacle course equipment. This activity was established through their own ideas, and involved elements of leadership, communication, and collaborative play skills as the children worked together to move the heavy parts through our yard. We're looking forward to seeing and sharing what creative ideas they think of in future!



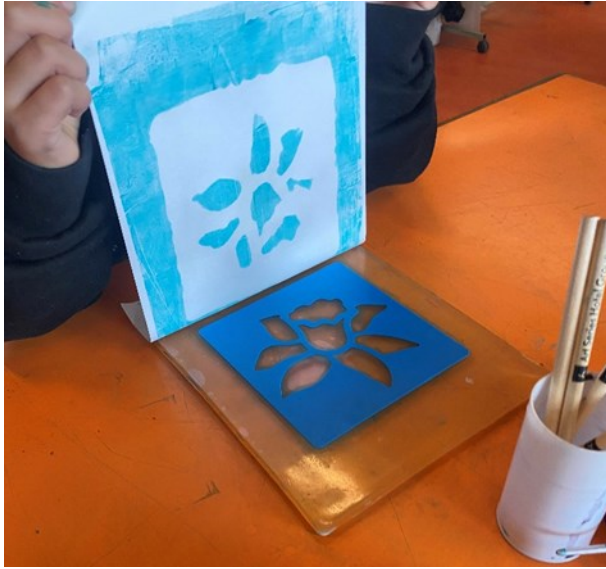
## Upfield Kindergarten

Our children learning dental hygiene and practicing their overall wellbeing as well. Teachers supporting their learning with help of different activities and asking open-ended question during group time, Children participating in discussion to share their ideas of learning. Teachers guiding children and teaching that how maintaining oral hygiene is essential for overall health and well-being. Good oral hygiene practices, such as regular brushing twice a day, help prevent tooth decay, gum disease, and bad breath. These habits also reduce the risk of serious health issues linked to poor health.

Additionally, maintaining a healthy mouth is vital for proper chewing and digestion, which affects nutrition and general health. It also plays a crucial role in maintaining self-esteem and confidence, as a healthy smile contributes to a positive self-image and social interactions. Establishing and adhering to good oral hygiene practices is a fundamental aspect of leading a healthy lifestyle.



# VISUAL ART LEARNING



Our Foundation students are exploring 'printing' through stencil art and mono printing techniques using a gelli plate and acrylic paint.



Levels 1 & 2 students are exploring 'printing' through stencil art and a scratch in mono printing.



Levels 3 and 4 students have been taking part in the Mawson Huts Penguin project as part of the Australian Antarctic Festival. They have been decorating penguins to create a visual display to warn against penguin extinction.



Levels 5 and 6 students have been exploring 'printing' by using a combination of stencils, stamps and mono-printing techniques to create mixed media artworks.





Hume Youth Services have been planning a whole range of free activities for all young people aged from 10 – 24 years to enjoy during the upcoming school holidays.

Bookings are essential.

For any further information and any support with booking a School Holiday Program contact Youth Services on 9205 2556 or visit <https://www.hume.vic.gov.au/Residents/People-Services/Youth/Whats-on/School-Holiday-Program>

## Come and play music with us!

Pizzicato Effect Inc



Free group stringed instrument (violin, viola, cello) and musicianship tuition for children living in or attending school in the City of Hume.

### Age range 8 – 16 years

When: On Monday afternoon from 4.00pm to 5.30pm.

Our teaching sessions run for 5 weeks each school term.

Where: Gladstone Park Secondary College

14 – 36 Taylor Drive, Gladstone Park, 3043

Dates for Term 3: 5, 12, 19 and 26 Aug, 2 Sep

Dates for Term 4: 28 Oct, 4, 11, 18 and, 25 November

Email us with your details:

[pizzicatoeffect.info@gmail.com](mailto:pizzicatoeffect.info@gmail.com)



**Community Wellbeing Workshops with Pilates Sessions**, to enhance the mental and physical wellbeing by conducting a series of five tailored workshops. Each 3-hour workshop will focus on a specific aspect of mental health and wellness: mindfulness, self-care, complex trauma, mental health first aid, and overall wellbeing. In addition, each workshop will include Pilates sessions designed to strengthen the body and core muscles, promoting holistic body and mind care.

Contact the Hub Coordinator 0419 475 047 to express your interest to join the group



Why going to school is important

Going to school every day is the single most important part of your child's education. Students learn new things at school every day. Attending and participating in school will help your child develop:

important skills and knowledge to help them learn

social and emotional skills such as good communication, resilience and teamwork.

Check this quick video to learn more about and contact us for further support you and your children.

<https://youtu.be/olHagsvJMnA?si=RIFiExLgHB7aXfdR>

For further information, please contact Hub Coordinator Alessandra Marques.

Tel: 9309-1181 Mob: 0419 475 047



03 9309 1181 - 0419 475 047

Address: 26-36 King St, Dallas (via Werribee St entrance)

# Dallas Community Hub Timetable

(weekly activities - TERM 2/2024 – contact us for more information)



## Every Day

**Breakfast Club**  
8:30 am – 8:50 am



## Monday

**Cert III in Education Support**  
9:00 am – 3:30 pm



## Digital Literacy Club

Join our WhatsApp Group to receive a weekly task to build your confidence for online and digital literacy. Visit the hub if further assistance is required.



## Tuesday

**Social Work Assistance**  
1:00 pm – 2:00 pm

Book an appointment with our Social Work students or Hub Coordinator for referral to support services available

## Coffee & Chat

2:45 pm  
If you are going through a difficult time, chat with us



## Wednesday

**Quran classes**  
9:30 am – 11:00 am



## Social Club

11:00 am – 1 pm  
Sewing, Cooking, or learning a new skill



## Gardening and Maintenance

11.45 am – 12.15 pm  
Part of Social Club



## Tuesday & Thursday

**English Classes and Childminding**

VCVE General English Program  
Pre - Intermediate level (A2)

9:30 am – 12:30 pm

We take care of kids during classes.



## Thursday

**Dallas Playgroup**  
9:30 am – 11:30 am



## Toy library

11:30 am – 12:30 pm



## Multicultural Playgroup

1:00 pm – 3:00 pm



## Friday

### Food relief program

9:00 am – 11:00 am  
Registration required, subject to availability.

Dallas Brooks CPS Community Kitchen (Canteen)



## PlayConnect

**Playgroup**  
10:00 am – 12:00 pm

For kids with autism, development delays or behavioural concerns



## Toy library

11:30 am – 12:30 pm



## Dallas Playgroup

12:30 pm – 2:30 pm



## What else would like to see here?

Visit us for a chat or send us a message 0419 475 047

Hub Coordinator: Alessandra Marques | 0419 475 047 | Email: [Alessandra.MarquesdeOliveiraMartins@education.vic.gov.au](mailto:Alessandra.MarquesdeOliveiraMartins@education.vic.gov.au)

Multicultural Education Aide (Turkish speaker): Tulin Ulusoy | 03 9309 1181 | Email: [Cemaliye.Ulusoy@education.vic.gov.au](mailto:Cemaliye.Ulusoy@education.vic.gov.au)

Multicultural Education Aide (Arabic speaker): Saja Redha | 03 9309 1181 | Email: [Saja.Redha@education.vic.gov.au](mailto:Saja.Redha@education.vic.gov.au)

# ENROL NOW

## AT DALLAS OR UPFIELD KINDERGARTENS FOR 2025!



**TO ENROL:**  
Call the  
primary school  
on 9309 1181  
or the NSEYC  
on 9306 1662

**Located at Dallas Brooks Community  
Primary School, King St, Dallas**

- FREE KINDERGARTEN!
- 3 and 4 year old sessional programs
- 3 x 5-hour sessions per week (15 hours)
- High quality learning
- Smooth transition to school
- Newly upgraded facility and playground



5 to 14 years

# LEGO SCHOOL HOLIDAY FUN

**FREE WORKSHOPS  
CREATE YOUR OWN  
MASTERPIECE WORKSHOP**

4 & 11 JULY 2024  
9.30 AM - 11.30 AM

180-182 Widford Street, Broadmeadows

Call Bianca on 9302 2131 to book in by 1/7/4

Free goodie bag to take home for all

"Funded by the Australian  
Government Department of  
Social Services in collaboration  
with Uniting VIC Tas  
Communities for Children  
Hume Program"



**Uniting**



Dallas  
Neighbourhood  
House.