

NEWSLETTER



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Vision: "For our students to be literate, numerate, creative, safe and happy"

Term 2 Issue 3 2024

PRINCIPAL COLUMN

We are almost half way to another successful term of learning for our students.

Curriculum Day 11th of June

Our student-free Curriculum Day will be on the 11th of June. Teachers will be spending the day learning and planning exciting curriculum opportunities for students for term 3. Our Kindergartens will remain open.

Attitude to School Survey

Each year we survey our year 4 to 6 students to gain feedback that helps us improve teaching and learning and school performance. This survey focuses on understanding how students perceive teaching and learning within the school environment, particularly in terms of having a voice and choice in their education. Additionally, it collects data regarding safety and wellbeing, ensuring that our students' school experience is both enriching and secure. As a school, we use this feedback with our leadership and teacher groups to ensure that students are feeling engaged, safe and empowered at Dallas Brooks Community Primary School.

Mathematics and numeracy at home

Numeracy skills give children an important start to their learning and development. They also help prepare them for daily life at all ages. For example, in handling money and problem solving.

As your child's first teacher, you play an important role in helping develop their numeracy skills from an early age.

The Department of Education offers many interactive animations and activities you can watch and do together with your child at home. For example,

Watch animation: [Around the house](#)

Watch animation: [Outdoors](#)

Watch animation: [At the supermarket](#)

Source: <https://www.vic.gov.au/mathematics-and-numeracy-home>

Respect Pride Trust Perseverance

OFFICE NEWS

DATES TO REMEMBER

2024 Winter Interschool Sports: 3/05/24—14/06/24

Scienceworks Excursion Year 5/6: 30/05/24

World of Math. Year 1/2 & 5/6: 3/06/24

World of Math. Year 3/4: 4/06/24

Public Holiday (King's Birthday) No School: 10/06/24

Curriculum Day No School: 11/06/24

Personal Development Day. No School: 18/06/24

Last day of term: 28/06/2024

First Day of Term 3. Back to school: 15/07/24

CSEF Applications Close 28th June 2024

If you have a current Health Care Card and **have not** applied for CSEF at the school, please do so before 28th June. CSEF application forms are located in the office.

NEW ENROLMENTS

New enrolments welcome Foundation to Year 6. Please see office staff for details of enrolment. Alternatively click here to access an [enrolment form](#).

PICKING UP STUDENTS

All parents **must** come to the office when picking up their child at all times before entering the school. If your child needs to leave early you must sign them out at the office. All students arriving late must come to the front office for a late pass.

CANTEEN NEWS

The canteen is open twice a week. Tuesday and Thursday. Lunch orders must be placed online before 8:30am.

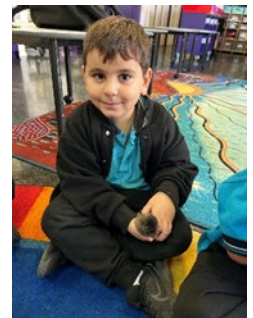


FOUNDATION GROWTH LEARNING

In Numeracy, students in the Foundation area have been engaging in a variety of lessons that have been focusing on making, recording and identifying patterns. The students are exploring collecting data through answering yes/no questions as part of their measurement topic. They will collect and tally information gathered and represent this information on a picture data wall.



In Literacy, we have been learning all about Fairy Tales. The students have loved being back at school and reading Jack and the Beanstalk, Little red riding hood, Three little pigs and Little red hen. They have been focusing on characters, character traits and settings. The students are tracing words and really focusing on where each letter begins and ends. In writing, the students have created their own Fairy Tales by replacing one or two words in the story to make it their own.



In Inquiry, Foundation students are learning about living and non living things through our Inquiry topic of "Its alive" The students are beginning to explore facts about living things and what they are, what they require eg, food, water, air and discovering what is living and what is non living. The students have shared what they know about animals and what they want to find out. This week the students have learnt facts about reptiles. We all have enjoyed watching our chicks hatch and grow and learn all about birds. We will sadly be saying goodbye to them this week where they will go back home to the farm with their chicken family.

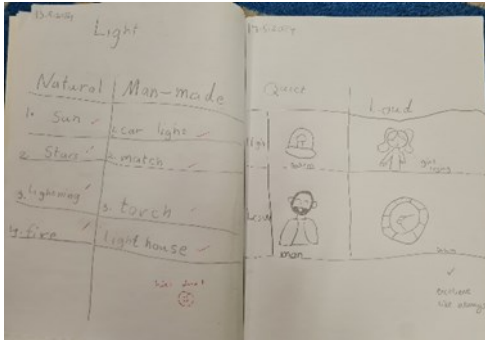
Pupil of the week:

FA: Suliman and Fatima

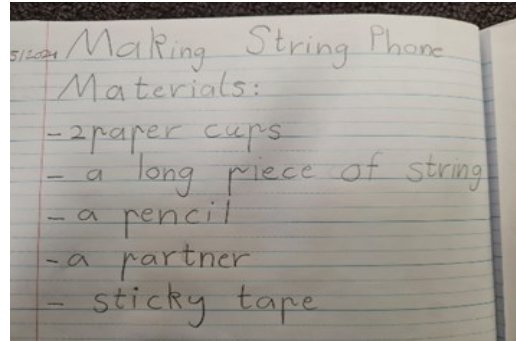
FB: Khadijah Sleiman and Toufic Toufic

FC: Ariya Smith and Sarah Rehan

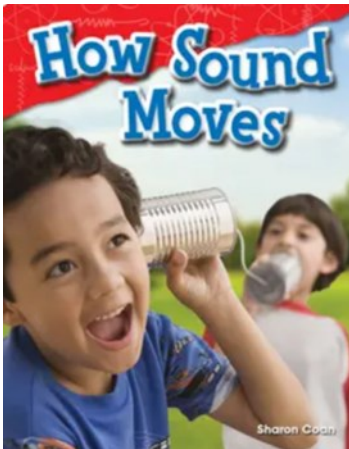
YEAR 1/2 GROWTH LEARNING



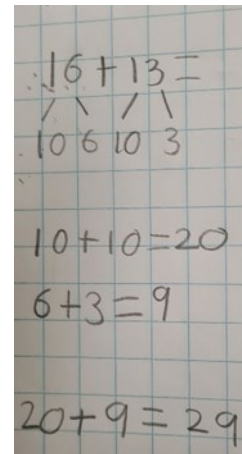
The Year 1 / 2's Inquiry this term is titled 'Light and Sound'. The focus has been to encourage students to make observations and record their findings about light and sound using drawings, charts, or simple written descriptions. Emphasize the importance of careful observation and accurate recording in scientific inquiry.



In Writing, students are introduced to the basic structure and purpose of procedural texts. Procedural writing, also known as instructional or how-to writing, focuses on giving step-by-step instructions for completing a task or achieving a goal. Students learn that procedural writing is used to explain how to do something. They understand that the goal is to help others understand and follow a sequence of steps to complete a task.



In Reading, students are learning to identify procedural texts and discuss their purpose. They are focussing on recognising the structure and the language of a procedural text as well as to understand the information provided in a procedural text. Students are also learning to analyse the language used in the text to develop a deep understanding of the text.



In Maths, students are learning about partitioning strategy, including activities like splitting a group of objects into two parts or dividing a number into two number segments. They are also learning about how to give and follow directions to reach a destination correctly.

Pupil of the week:

1A: Dylan Jr. Carpenter and Abdullah Ali

1B: Sumaya Taleb and Musa Tiba

1/2C: Maxim Merrin and Asiyah Abdallah

2D: Emel Akbulat and Ghala Ali

2E: Aaliyah Laz and Jad Azzam

YEAR 3/4 GROWTH LEARNING



Students have been focusing on the topic of endangered animals and had the opportunity to go to Werribee Open Range Zoo to see and learn more about animals. Students went on a safari bus which they were able to see African animals.



In writing students have been working on typing their completed information report on an endangered animal. Students are given the time to put pride into their work and display their work in their classrooms.



Reminders for all:

Readers and homework go home on Mondays and return on Fridays.

Pupil of the week:

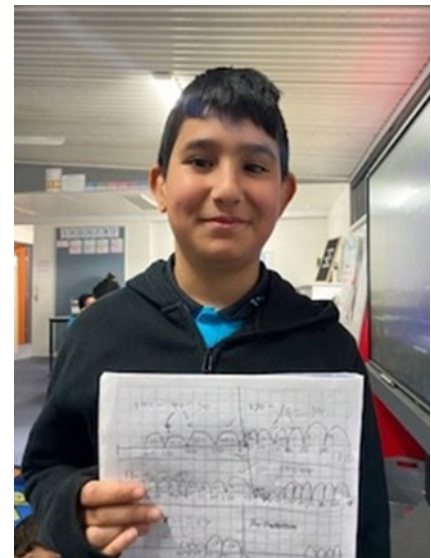
3/4A: Zahra Khaled & Myah Obeid

3/4B: Salah El Jasseem & Lujayn El Jassem

3/4C: Yasien Tiba & Mouna Aboueid

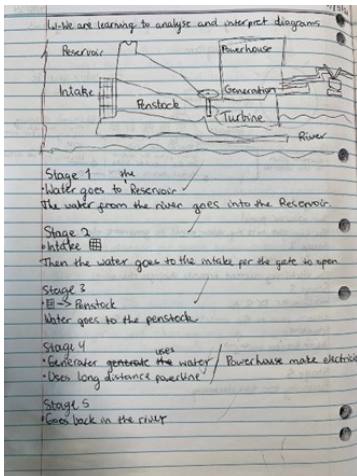
3/4D: Ali Allamy & Nouha Ayad

3/4E: Ayah Nadaf & Aya Alachkar



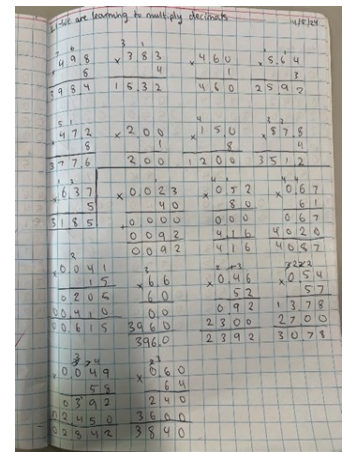
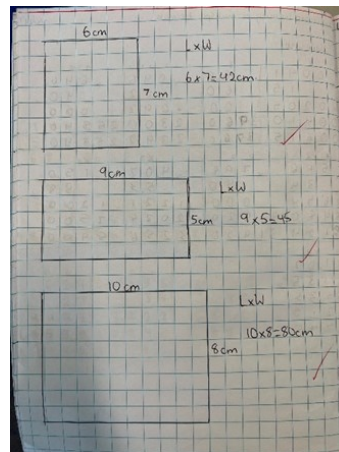
In maths students have been practising their skill in understanding subtraction. Having been taught many strategies, students are choosing their own strategy that suits them to complete the sum.

YEAR 5/6 GROWTH LEARNING



Literacy: In Reading this term, students have been identifying, analysing, and interpreting graphs. Students were able to visualise data and graphs, which allowed them to draw some key words and key information. They developed a dot point plan of what they analyse and interpret, and then develop paragraphs to write their understanding. In writing this term, students have been learning how to write an explanation report. This encouraged students to interpret texts and visuals and researching online based on our inquiry topic of Energy. Students were able to find information about their topic and use the structure and features of an explanation report to present their learning and understanding.

Numeracy: In Numeracy, students had fun exploring how to multiply and divide decimal numbers. This may have been a challenge for many, but by the end of the week, nearly all students were excited to use the strategies they learnt to solve the problems. Students were able to complete the multiplication using the vertical algorithm and division by using the long division strategy, Students have also been able to calculate the area and perimeter of any shape. They can calculate the answer using the strategies and their understanding of the rules and formula.



Energy	Description	Diagram
Solar	Solar energy is a renewable energy from sunlight	
Wind	Wind energy is a renewable energy that creates electricity	
Hydro	Thermal energy is the energy of heated objects	
Tidal	A renewable energy from dams Renewable energy powered by ocean	

Inquiry: In Inquiry, students have been learning and researching about different types of energy in our world. Students were able to identify many different types of energy and sources of energy. Currently, students are doing research on their own chosen type of energy and have been collecting information, evidence, and data so they are ready to develop their knowledge and understanding. Students will start their action once they have completed this part of their inquiry unit.

Student of the Week:

5A - Ayah Moussa & Zaynab Taleb

6A – Razan Abusharif & Ahmed Omar

5B – Elif Ocal & Omran Hassan

6B – Ali Kaan Anda & Vanessa Le

5C – Mustafa Taleb & Nawaar Toufic

VISUAL ART LEARNING



Our Foundation students are exploring 'form' through playdough and creating sculptures using painted paper and cardboard.



Levels 1 & 2 students are exploring 'form' through playdough sculpting and crafting tiny 3D sea creatures from their imagination using various art materials.



Levels 3 and 4 students have explored form by discovering natural shapes in items like sticks, rocks, and leaves, then painting and decorating them. They also participated in the playdough challenge and are now delving into sculpture using air-dry clay to create tiny pets.



Levels 5 and 6 students have been exploring form by crafting sculptures with playdough and air-dry clay. They have spent time painting and decorating their creations and they've just begun using polymer clay to fashion colourful, miniature characters.

UPFIELD/DALLAS KINDERGARTEN



Upfield Kindergarten

At Upfield Kindergarten our children are learning to care for the environment by practising watering the garden.

In the wonderful world of our vegetable garden, where the soil smells of earthy goodness and the sun shines bright, our little friends learn the magic of caring for our environment. With tiny watering cans in hand, they sprinkle love onto the thirsty plants, teaching them the importance of water and nurturing life. As they watch the tender shoots grow into vibrant veggies, they discover the beauty of sustainability, understanding how every drop of water and every bit of care contributes to a greener, happier world. With giggles and smiles, they dance among the greenery, becoming stewards of the earth, promising to protect and cherish it for generations.



Dallas Kindergarten

The children have been bringing in recycled boxes and materials from home to use for the creation of their artworks. This has been a terrific way to educate and extend their knowledge about the importance of sustainable practices. It has also triggered the children's imaginative play, creativity and problem-solving skills!



At the Dallas Community Hub, our programs goals are designed to strengthen social cohesion and inclusion. Through engagement, we engage and connect families, promote access to available services and assistance, social network, and much more.

Monday - Cert III in Education Support - 9:00 am to 3:30 pm

Tuesday - Social Work Assistance - 1:00 pm to 2:00 pm

Tuesday - Coffee & Chat - 2:45 pm

Wednesday - Quran classes - 9:30 am to 11:00 am

Wednesday - Social Club/ Gardening - 11:00 am to 1 pm



Children enjoy and succeed in school and achieve optimal health, development, and wellbeing. Playgroups promote participation of children in a range of early childhood development activities, language, and literacy skills, and prompt identification and response to children's needs and issues.

Thursday - Dallas Playgroup - 9:30 am to 11:30 am

Thursday - Toy library - 11:30 am to 12:30 pm

Thursday - Multicultural Playgroup - 1:00 pm to 3:00 pm

Friday - PlayConnect Playgroup - 10:00 am to 12:00 pm

For kids with autism, or development delays

Friday - Toy library - 11:30 am to 12:30 pm

Friday - Dallas Playgroup - 12:30 pm to 2:30 pm



We provide opportunities for participation in English language, literacy learning, parenting, and community activities, which can lead to families function well; have the capacity, confidence, and skills to nurture child learning; and are connected, active participants in the community and workforce.

Monday - Digital Literacy Club - Join our WhatsApp

Tuesday & Thursday - English Classes and Childminding

9:30 am to 12:30 pm



We build pathways to volunteering and employment, which can provide individual with formal qualification and confidence to enter the workforce.

Monday - Cert III in Education Support - 9:00 am to 3:30 pm

For further information, please contact Hub Coordinator Alessandra Marques.

Tel: 9309-1181 Mob: 0419475047



HUME CITY COUNCIL

Free Energy and Water Bill Help Drop-in Sessions

Need help managing your energy and water bills?

Drop in to receive free personalised advice:

- understand your bills and check for a good energy deal
- access concessions, discounts and payment plans
- learn how to save energy and install solar
- resolve complaints about electricity, gas and water companies

Bring along recent electricity, gas and water bills. Arabic speakers available.

Wednesday 15 May, 10am - 2pm
Homestead Learning and Community Centre
30 Whiltshire Drive, Roxburgh Park
Turkish and Arabic speakers available.

Wednesday 5 June, 10am - 2pm
Broadmeadows Library
1093 Pascoe Vale Road, Broadmeadows
Arabic speakers available.



Bookings are not essential but assist us in managing numbers. Drop in any time.

Register at www.hume.vic.gov.au/energy
or scan the QR code.

