

NEWSLETTER



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Vision: "For our students to be literate, numerate, creative, safe and happy"

Term 2 Issue 2 2024

PRINCIPAL COLUMN

Principal column

Dallas Brooks Community Primary School's vision is for our students to be literate, numerate, creative, safe and happy. At school, we strive to provide engaging literacy and numeracy learning activities for students. At home, families play a key role in developing a child's literacy and numeracy skills from birth. There are lots of activities parents can do at home with your child. Some ideas include:

- talking with your child through oral storytelling
- reading together and chatting about the books
- writing together, i.e. creating shopping lists and family messages
- counting with your child every day, i.e. numbers, coins, and time
- hunting for numbers, i.e. car plates, signs, and recipes
- playing maths games at home
- cooking with your child and measuring ingredients

Melbourne Symphony Orchestra

The Melbourne Symphony Orchestra performed to students last Wednesday. Students were thrilled and thoroughly enjoyed the show. They learned the names of different instruments and listened to the sound each instrument made. More excitingly, students had the opportunity to co-play the songs with the musicians using sticks. It was a memorable experience that left a lasting impression on the young audience, fostering a love for music and the arts.



Respect Pride Trust Perseverance

OFFICE NEWS

DATES TO REMEMBER

2024 Winter Interschool Sports: 3/05/24—14/06/24

Melbourne Zoo Foundation: Wednesday 22nd May

World of Maths Year 1-6: 3/06/24—4/06/24

Public Holiday (King's Birthday) No School: 10/06/24

NEW ENROLMENTS

New enrolments welcome Foundation to Year 6. Please see office staff for details of enrolment. Alternatively click here to access an [enrolment form](#)

PICKING UP STUDENTS

All parents **must** come to the office when picking up their child at all times before entering the school. If your child needs to leave early you must sign them out at the office. All students arriving late must come to the front office for a late pass.

CANTEEN NEWS

The canteen is open twice a week. Tuesday and Thursday. Lunch orders must be placed online before 8:30am.



FOUNDATION GROWTH LEARNING

In Numeracy, students in the Foundation area have been engaging in a variety of lessons that have been focusing on making, recording and identifying numbers up to 20. The students are exploring hefting their measurement topic. They will identify and compare attributes of objects and events, including length, capacity and mass. They will be using items around the classroom and school to distinguish which one is lighter and which one is heavier.



In Literacy, we have been learning all about Fairy Tales. The students have loved being back at school and reading Jack and the Beanstalk, Little red riding hood and Three little pigs. They have been focusing on characters, character traits and settings. The students are tracing words and really focusing on where each letter begins and ends. In writing, the students have created their own Fairy Tales by replacing one or two words in the story to make it their own.



In Inquiry, Foundation students are learning about living and non living things through our Inquiry topic of "Its alive" The students are beginning to explore facts about living things and what they are, what they require eg, food, water, air and discovering what is living and what is non living. The students have shared what they know about animals and what they want to find out. This week the students have learnt facts about mammals

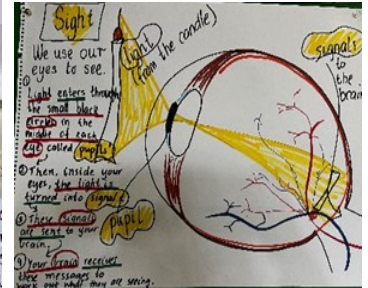
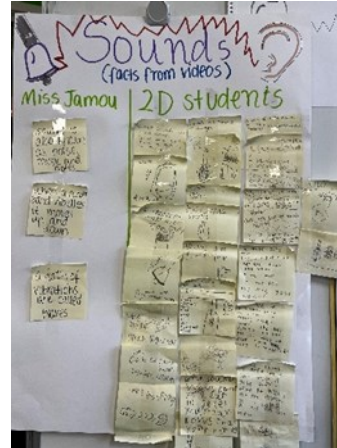
Pupil of the week:

- FA:** Sally Sammour and Ricky Barnes
- FB:** Adam Al Sayed and Allen Serna
- FC:** Simo Carpenter and Nancy Ali

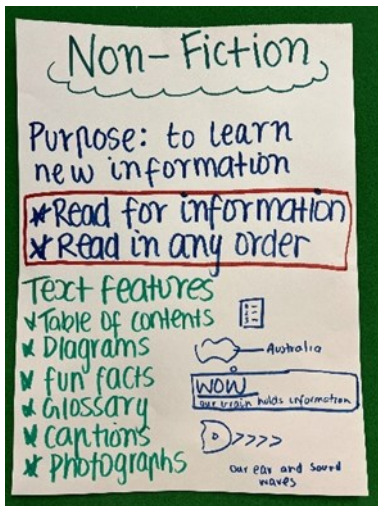
YEAR 1/2 GROWTH LEARNING



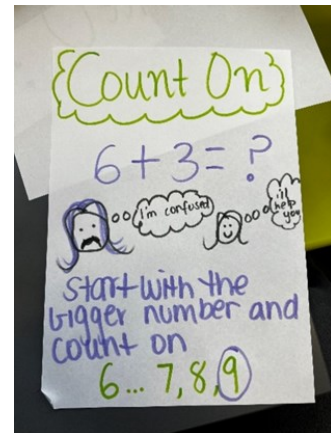
In Inquiry, students are exploring how we experience light and sound in our surrounding. The 1/2 team were lucky to be part of an incursion where we heard the Melbourne Symphony Orchestra perform. Students joined in the performance by using instruments provided by the Orchestra.



In Writing, students collected information from books and videos on how sound travels. Students drew a diagram of how our ears hear sounds and wrote an explanation. Students used a range of different sounds like bells, drums, popcorn popping in the microwave and singing.



In Reading, students are learning understand how visuals in non-fiction text help us understand what we read. Students have been exposed to a range of different non-fiction text. Students recognised text features such as diagrams, photographs, and drawings. Students identified the purpose of a visual within a non-fiction text and how it serves its purpose.



In Maths, students are learning to add numbers using counting on strategy. Count on is a mental math strategy used to add numbers. Students recognized the bigger number in the equation and used that to count on. For example, if the number sentence is $6 + 3$, the student will identify 6 as the larger number and count on three more

Pupil of the week:

1A: Aaliyah Ilhan and Ziyad Haddara

1B: Noah Alsayed and Amar Said

1/2C: Amaya Amaratunga and Layal Morsi

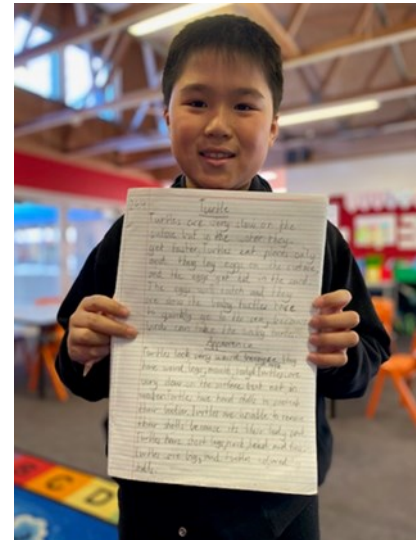
2D: Mariam Kahla and Jalal Laz

2E: Mikail Morsi and Aaliyah Mohamed

YEAR 3/4 GROWTH LEARNING



Last week students had the opportunity to listen and be involved with the Melbourne Symphony Orchestra. They were given instruments and to express themselves through music and sounds.



In writing students have been working on writing an information report on an animal that they have chosen. Students are learning why their animal is endangered and how we can protect them.



Reminders for all:

Readers and homework go home on Mondays and return on Fridays. ☑

Pupil of the week:

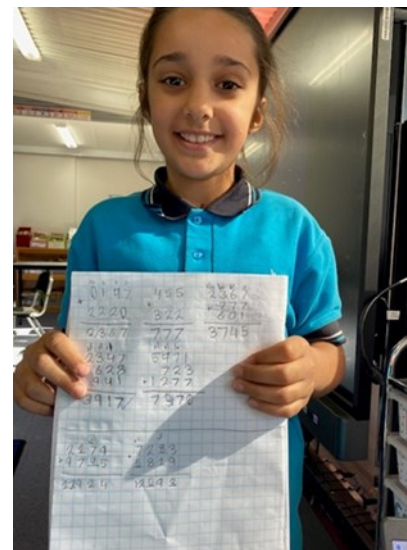
3/4A: Selina Merhi and Ayah Zaatiti

3/4B: Ahmet Sahin and Mehmet Emin Alkan

3/4C: Lara Nadaf and Jenan Ayad

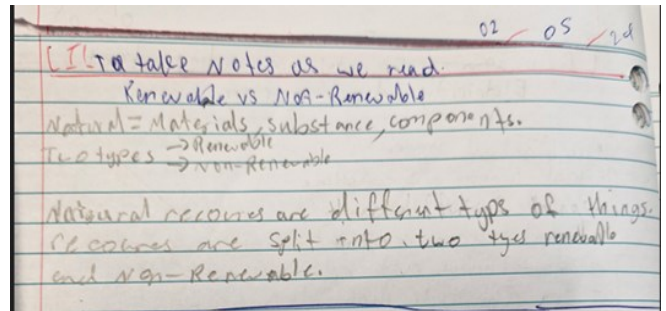
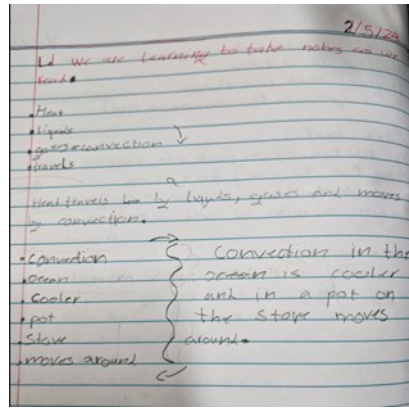
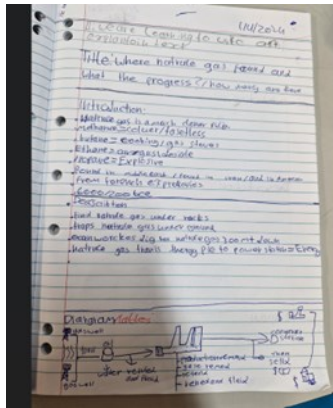
3/4D: Isaac Abdullah and Malak Kebbeh

3/4E: Hassan Abou-Eid and Mohammad El Rifai



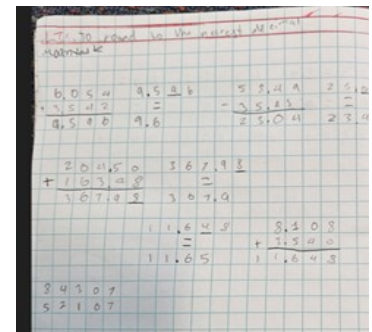
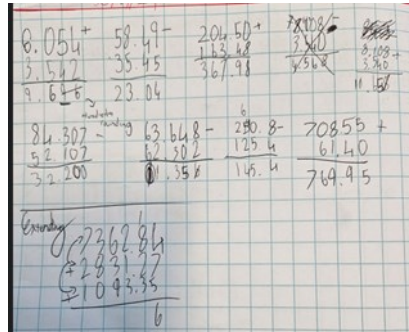
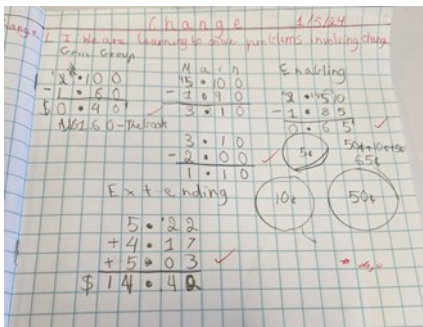
In maths students have been practising their skill in understanding subtraction. Particularly using vertical strategies to show their answer and understanding.

YEAR 5/6 GROWTH LEARNING



Literacy:

The year 5/6 students have been exploring a range of comprehension skills over the term. Students have demonstrated knowledge in taking notes from various information sources and then paraphrasing into their own words. Students have also developed their knowledge and understanding of explanation texts using various graphic organizers and text structure.



Numeracy:

In Numeracy the year 6 students have continued to develop their knowledge and understanding of addition and subtraction using decimals and being able to round various decimals to the nearest tenth and hundredth. The Year 5 students have been exploring money and how to add, calculate and give change to 5c using place value.

Energy	Renewable/Non-Renewable	Why?
Solar	Renewable	• Comes from sun • limitless
Wind	Renewable	• limitless • Comes from nature
Hydropower	Renewable	• Comes from ocean • Ocean is limitless
geothermal	Renewable	• limitless • stored in earth
Biomass	Renewable	• Natural material
Coal	non-renewable	• can't be replaced
Oil	non-renewable	• Non left in reefs using
nuclear	non-renewable	• don't produce much waste

Energy	Renewable/Non-Renewable	Why?
Solar Energy	Renewable	• Comes from sun
Wind energy	Renewable	• It comes from nature
Hydropower Energy	Renewable	• Comes from nature
geothermal Energy	Renewable	• stored in the earth
Biomass Energy	Renewable	• natural material
Coal Energy	Non-Renewable	• can't be replaced
Oil Energy	Non-Renewable	• Not replacing it, non renew
Nuclear Energy	Non-Renewable	• don't produce much waste
Gas Energy	Non-Renewable	• will one day run out

Inquiry:

In inquiry students have continued to build their knowledge of energy and the various types of energy that available, whether they are renewable and non-renewable energy and why they are renewable or non-renewable.

Pupil of the week:

5B Kaylan & Aseel

6A Nassar & Sophia

5A: Azaan & Suraya

5C Renarose & Medina

6B Leela & Yasrib

UPFIELD/DALLAS KINDERGARTEN



Upfield Kindergarten

The children are engaging in meaningful experiences. Educators implement activities of interest such as a dinosaur corner to spark children's imagination and curiosity, as they offer endless learning opportunities. These experiences facilitate exploration and discovery which are all used to foster children's holistic development. It also initiates thoughtful and challenging conversations between the children.



Dallas Kindergarten

We have been busy with setting up a worm farm with the children. Worm farms are a terrific way to educate children about the importance of sustainable practices, and has endless learning opportunities including responsibility, gardening skills and fostering a connection and respect for the environment!

PHYSICAL EDUCATION



On Thursday 2nd May our Cross Country team ran across 6 events at the Broadmeadows District Cross County Championships at Westmeadows Reserve.

Congratulations to Jenan and Nadia who both finished in the top 10 and have now qualified to run at the Woodlands Division Cross Country Championships in Kilmore.

I am super proud of every student in the way they gave it their all. Unreal stuff! WS



Girls Results

9/10 Year Girls:

Jenan 10th /70

Mouna 50/70

Wafa T 51/70

Zaynab 55/70

Ayla 61/70

Year 11 Girls:

Nadia 10th /60

Yaren 19/60

12/13 Year Girls:

Laila 17/50

Vanessa 18/50

Leela 20/50

Hanan 21/50

Razan 23/50

Hibbah 25/30

Boys Results

9/10 Year Boys:

Mohammed G 33/70

Farouk 48/70

Ismail 53/70

Abdi 60/70

Yussuf A 61/70

Adrian 63/70

12Year Boys:

Yusuf A 16/50

Abdul Aziz 33/60

Adham 32/50

Bakr 36/50

11 Year Boys:

Zayn O 21/60

Issa A 22/60

Ghaith 23/60

Deyyan 34/60

Jamal 36/60

Musa 40/60

Mousa 52/60

Mustafa 55/60

Serhat 56/60



Henna Party and gathering celebration at the Hub

On 16th of April, we open the Term 2 Hub Activities with a Henna Party and morning tea with the families in our community. Those gatherings are very important for the celebration of our multiculturalism in our community and our sense of belong. The families and kids had a great time by sharing traditional foods, coffee, laughs and having a good time together. I hope to see you all here next time. Join our WhatApp Group to keep informed.



Community Forum: Anti-Racism Project in Hume

Date: Thursday 16 May

Time: 11am – 12.30pm for the forum, 12.30pm to 1pm for lunch. (FREE)

Venue: Holy Child PS (227 Blair Street, Dallas)

Bus pick up and drop off available - Book your spot at the bus until May 7th at the Hub.

- Dallas Brook Primary school – 10.30am pick up, 1.15pm drop off

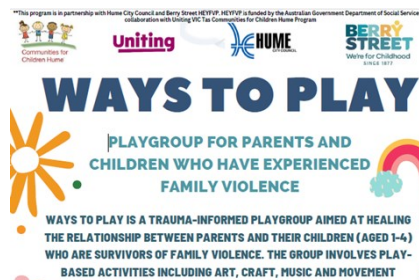
Learn about the survey findings in Hume, provide your ideas on how we can work together to support community and find out how you can report racism or get support.



Community Garden

Our Social Club participants decided to create and maintain a community garden at the Hub. With the dedication of this group, we will harvest food to our cooking activities.

Gardening promotes wellbeing, can help to save money and it is the best way to access food in your backyard. Volunteers are welcome to join us on Wednesdays at 11am to 1pm.



Ways to Play playgroup is a playgroup for parents and children who have experienced family violence. For registration, visit the Hub or contact us on 0419 475 047. Thursday mornings starting May 9th – June 13th, 2024 (6 week) - 10am-12pm

Located at Gowrie Victoria in Broadmeadows

30-32 Johnstone Street, Broadmeadows

For further information, please contact Hub Coordinator Alessandra Marques.

Tel: 9309-1181 Mob: 0419475047

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