

NEWSLETTER



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Vision: "For our students to be literate, numerate, creative, safe and happy"

Term 2 Issue 1 2024

PRINCIPAL COLUMN

Principal column

We would like to welcome you all back to the new term. Eid Mubarak and Happy Easter to all families who celebrated this period in their religious calendar. There will be 11 weeks in this term and it will conclude on Friday the 28th of June at 2:30pm.

We were fortunate to be having some lovely weather at the start of the term, but the cooler weather will start to set in. Just a reminder to families to clearly write you child's name on all school uniform items, especially jumpers, jackets, coats, lunch boxes and drink bottles. Use a permanent marker or laundry marker for school uniform to ensure names stay for the school year.

Attendance

We strongly believe that student success is dependent upon good attendance at school. Students need to attend school regularly to participate fully and gain maximum benefit from their schooling. There is a direct link between school attendance and achievement later in life. Regular attendance enables students to access a full education, allowing them to reach their full potential. At DBCPS, our attendance policy says:

Everyday Matters

Learning Starts At 9am

Attend Today Achieve Tomorrow

Explain Every Absence

Compass Attendance

Parents can now update attendance notes on Compass if your child is absent. Please refer to the Compass newsfeed.

Respect Pride Trust Perseverance

OFFICE NEWS

DATES TO REMEMBER

Werribee Zoo Year 3 & 4: Monday 6th May

Cross Country: Thursday 2nd May (Westmeadows Reserve)

Winter School Sports 2024: 3/05/24—14/06/24

NEW ENROLMENTS

New enrolments welcome Foundation to Year 6. Please see office staff for details of enrolment. Alternatively click here to access an [enrolment form](#)

PICKING UP STUDENTS

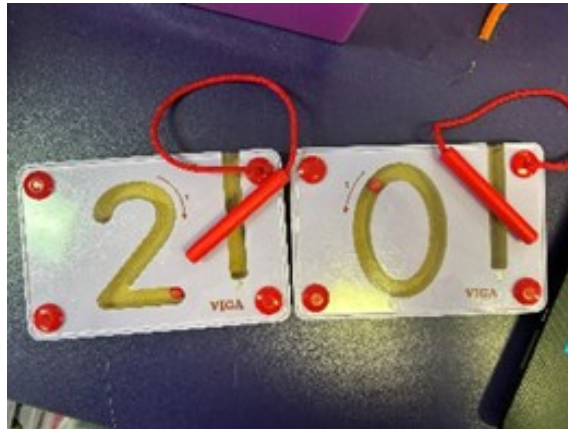
All parents **must** come to the office when picking up their child at all times before entering the school. If your child needs to leave early you must sign them out at the office. All students arriving late must come to the front office for a late pass.

CANTEEN NEWS

The canteen is open twice a week. Tuesday and Thursday. Lunch orders must be placed online before 8:30am.



FOUNDATION GROWTH LEARNING



In Numeracy, students in the Foundation area have been engaging in a variety of lessons that have been focusing on making, recording and identifying numbers up to 20. The students are exploring hefting their measurement topic. They will identify and compare attributes of objects and events, including length, capacity and mass. They will be using items around the classroom and school to distinguish which one is lighter and which one is heavier.



In Literacy, we have been learning all about Fairy Tales. The students have loved being back at school and reading Jack and the Beanstalk. They have been focusing on characters, character traits and settings. The students are tracing words and really focusing on where each letter begins and ends. In writing, the students have created their own Fairy Tales by replacing one or two words in the story to make it their own.



In Inquiry, Foundation students are learning about living and non living things through our Inquiry topic of "Its alive" The students are beginning to explore facts about living things and what they are, what they require eg, food, water, air and discovering what is living and what is non living.

Pupil of the week:

FA Oya Ilhan and Omar Rabah

FB Ibrahim Masri and Reem Mourad

FC Jeanette and Aimen

YEAR 5/6 GROWTH LEARNING

Explanation

Explanation texts tell how something works. They are used in all the arts and sciences. Explanations have five parts to their frameworks.

Title	This is a short statement about the topic.
Definition	Of the thing or process.
Description	Of the parts or elements in the process.
Process	How the thing or process works.
Application	Of the object, machine or process.

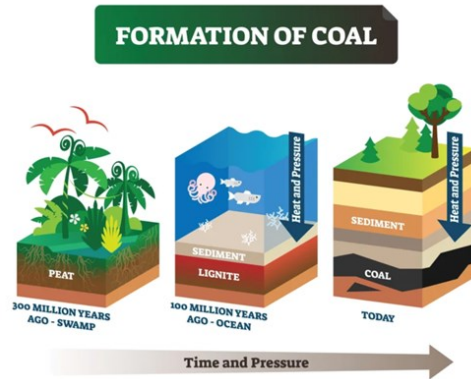
How is Food Digested?

The food we eat is broken down and used by our bodies. This breaking down of food is called digestion.

You may have heard your stomach gurgling after you have eaten. The stomach, teeth, tongue and intestines all help to digest food.

When you chew your food, digestion begins. The food is pushed by the tongue to the trapdoor at the back of the throat called the oesophagus. It then moves to the stomach where digestive juices make it smaller. In the small intestine, the goodness is soaked up. Finally, water is taken out in the large intestines.

The goodness that is left can now be used around the body by the blood to be used for energy, repair and growth!

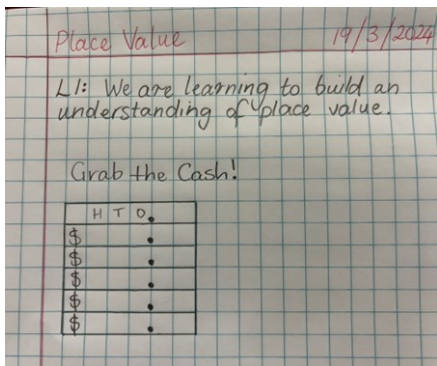


In writing this week, we have been looking at what makes an excellent explanation text. We have been looking at a range of explanation texts and identifying the five parts of the framework, and building our proficiency of the key language features, such as present tense, third person perspective, technical language, and connectives/conjunctions.

In addition, we have been building our vocabulary to allow students time to practice using a range of technical language they will need over the course of the term.

In Reading this week, we have been exploring how to use non-fiction texts to find information on a specific topic to answer inquiry questions.

Over the next few weeks, students will be investigating a non-renewable resource used commonly in the production of electricity. Together we will be building upon our understanding of the topic, and synthesising the information we gather, in preparation for writing an explanation text about gas power production. The work during these weeks will play a significant role later in the semester when student will investigate a renewable energy source and evaluate the advantages and disadvantages when comparing this with the production of power using gas.



During Maths, students have been broadening their understanding of place value as they tackle numbers of ever-increasing magnitude. From comprehending the value of thousands in everyday contexts to grappling with the enormity of millions and billions, they're developing a keen understanding of the power of place value in shaping our numerical system. Through the practice of naming, writing and ordering numbers, as well as engaging in interactive games, and thought-provoking discussions, our students and educators are cultivating a culture of mathematical curiosity and exploration. With every lesson, students are not only building upon their mathematical prowess but also developing critical thinking skills and application that will allow them to transfer these skills into the real world.



This term in Inquiry, we will be investigating the ways we generate electrical energy, and how we can make sustainable choice when using energy.

The big question we are asking students to guide them on their inquiry journey will be; "How might we generate and conserve energy?"

In our first week back, we have been diving into the student cohort's prior knowledge of the topic, allowing them to think, discuss and record their ideas as a launchpad into our inquiry. We have also been viewing short videos related to the topic to expand our understanding.

Pupil of the week:

5B Fayza Abdallah & Jamal Manous

6A Hannan & Jacob

5A: Lexi Malla

5C Aya Allouch

6B Zain A & Leela

UPFIELD/DALLAS KINDERGARTEN

Dallas Kindergarten

The children at Dallas Kindergarten have been collaborating to create some wonderful artworks. Through partaking in these activities, the children are experiencing the opportunity to express themselves and interact with their peers. Educators have been observing many moments of teamwork and cooperation as the groups explore their kindergarten programs and environment.



Upfield Kindergarten

The children have returned for term two, they were all excited to see their friends again. They played indoor with experiences prepared for them and they continue with different outdoors activities; the children danced to song outside and they displayed body movement and actions with their hands and feet.



SUSTAINABILITY



Frogs!

During the rainy school holiday break, our Frog Bog pond filled up, and now we have frogs! In the first week back, every class had a special visit for a Frog experience; many students reported seeing them, and some even spotted them!



Our Vegetable Garden is Growing

The seedling vegetables planted before the school holidays have thrived and are looking robust. Students have loved watching our school veggie garden grow and change, enjoying the process of observing its flourishing firsthand.



Sustainability Club

The Sustainability Club has restarted for the term, with students collaborating across all levels on gardening projects and caring for our school environment by weeding and picking up rubbish. They're enjoying working together for a greener school!



Sustainability Packs

Our sustainability leaders are distributing sustainability packs to every classroom, encouraging gardening during whole school cleanup. Each pack includes a bucket, gloves, trowels for weeding, and biodegradable garbage bags, making environmental care accessible across the school.

DALLAS HUB ACTIVITIES 2024

Pathways to volunteering and employment opportunities.

Check our 2024 timetable for more details.

Contact us for more information
0419 475 047

Engagement and connection between families from culturally diverse background



What you can find at Dallas Hub Activities in 2024

Connection for your preschool children into playgroups and prepare them for school.

Opportunities to learn and practice English.



Dallas Community Hub has prepared great activities and **FREE** programs to continue to support our families with English classes, social groups, vocational pathways, playgroups and much more, please check our Program timetable for more details or visit our Hub near to Upfield Kindergarten (Werribee St entrance).

Our Digital Literacy classes have finished. However, we will continue with our WhatsApp Group where you can receive a message with tasks to complete online and if you cannot successfully complete, you can visit the hub for face-to-face support. Learn about emails, social media, and everything that you need to be confident online. Just join our WhatsApp group using the QR code.

The Social Club is blooming and this term we will **integrate gardening activities** as well. This powerful group of ladies gathers every week to learn a new skill and support each other. One week might be sewing, another week can be cooking, gardening or anything different for the benefit of the group.

Coffee & Chat on Tuesdays at 2.45pm, if you are going through a difficult time, come and chat with us.

Playgroups on Thursdays and Fridays. With a special PlayConnect Playgroup for kids with Autism, development delays or behavioral concerns every Friday morning.

Toy Library on Thursdays and Fridays from 11.30am to 12.30pm

Social Work Assistance with anything related to the family's wellbeing, NDIS applications, settling in Australia, Job seeker, pathways to volunteering and employment, and much more.

Certificate III in Education Support classes on Mondays. You can also visit the hub to discuss studies opportunities based on your needs and interests. The new class has started and if you are interested in joining, please contact the hub asap.

And much more...

Visit the Community Hub to know more about the activities and how we can assist you and your family.



For further information, please contact Hub Coordinator Alessandra Marques.

Tel: 9309-1181 Mob: 0419475047

Help needed in your community. Paid positions available now.



Want to give back to the community, and
supplement your income?
Become a School Crossing Supervisor.

Multiple positions available, get in touch today
Call: 03 9325 3200
Email: schoolcrossing@hoban.com.au

HOBAN Recruitment

Select Entry Accelerated Learning (SEAL)

SEAL provides personalised teaching and learning through a program, across Years 7-9, that meets the needs of gifted and talented learners. The program provides stimulating learning experiences that challenge, extend and develop the gifts and talents of students by offering acceleration and enrichment. The SEAL program at Pascoe Vale Girls College offers a faster paced curriculum with the opportunity to study concepts in greater depth. There is an emphasis on higher order thinking and learning skills. SEAL students are expected be part of the school's instrumental music program including the orchestra in Years 7&8. In Year 10, SEAL students have the opportunity to accelerate their studies further by completing two VCE subjects earlier than their peers, which allows them to maximise their ATAR for tertiary entry.



How to apply?

- Visit the school website www.pvgc.vic.edu.au, click on the Learning tab and then on SEAL. Students who wish to be considered for this program are required to sit an entrance test administered by Edutest (a fee applies). Registrations can be made through the link on the website.
- 2025 applications close on Monday 19th August and testing will be conducted at PVGC on Saturday 24th August, 2024. Information about the location, time and conditions of the test will be emailed closer to the date.



For more information about the SEAL program at PVGC please contact Dani Bedohazy, Assistant Principal, on 9306 2544 or bed@pvgc.vic.edu.au



AUSTRALIA'S #1 NON-COMPETITIVE SOCCER PROGRAM

TERM 2, 2024 SOCCER FUN FOR GIRLS & BOYS AGED 2-12!

STARTING FROM 27TH APRIL

Free

**FIRST 30 NEW
ENROLMENTS RECEIVE
COMPLIMENTARY SHIRT AND SHORTS!**

FOR A **FREE** TRIAL P: 0449 666 325

MITE-E SOCCER (2-3YO)

A great introduction to Soccer!
Children work with their parents to
learn new soccer skills and develop
their motor skills! Lots of fun games
in a non-competitive environment!

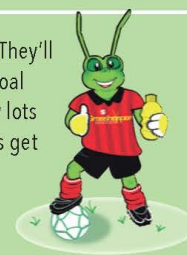
**35 MINUTE CLASSES
\$160 FOR 8 WEEKS**



PINT SIZE SOCCER (4-5YO)

Children take their first kicks in soccer! They'll
be introduced to shooting, dribbling, goal
keeping and more. Children get to play lots
of fun, skill based games. Grasshoppers get
introduced to Pint Size 1v1 Big Game!

**50 MINUTE CLASSES
\$165 FOR 8 WEEKS**



INTRO TO MICRO (5-6YO) MICRO (6-8YO)

The ultimate challenge for young
soccer players! They'll learn the rules
of the Grasshopper Soccer Big Game
and develop their skills in passing,
dribbling, shooting and more!

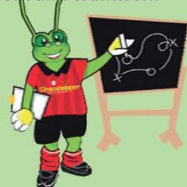
**INTRO - 60 MINS \$175 FOR 8 WEEKS
MICRO - 60 MINS \$175 FOR 8 WEEKS**



MICRO PLUS (8-12YO)

This program focuses on skill development and teamwork
in preparation for club soccer. Children
will enjoy all the favourite soccer based
games, fine tune their skills as well as
play the Grasshopper Soccer Big Game!

**60 MINUTE CLASSES
\$175 FOR 8 WEEKS**



P: 0449 666 325 | E: northwestmelbourne@grasshoppersoccer.com.au

GRASSHOPPERSOCCER.COM.AU/NORTHWESTMELBOURNE

 /GRASSHOPPERSOCCERNORTHWESTMELBOURNE





TERM 2, 2024 ENROLMENT FORM STARTING FROM THE 27TH APRIL.

Child's Name: _____ DOB: _____

Parent/Guardians Name: _____

Address: _____ Suburb: _____ P/Code: _____

Phone: _____ Mobile: _____

Email: _____

How did you hear about us: _____

TERM 2 CENTRES: (Please Tick)

PROGRESS RESERVE
30 Bushfield Cres, Coolaroo, VIC 3048
8 week program starting on the 27th April

GREENVALE PRIMARY SCHOOL
12-24 Bradford Ave, Greenvale VIC 3059
8 week program starting on the 28th April

PROGRAMS: (Please Tick)

MITE-E (2-3 YO) PINT SIZE (4-5 YO) INTRO TO MICRO (5-6 YO) MICRO (6-8 YO) MICRO PLUS (8-12 YO)

CLASS TIMES	MITE-E	PINT SIZE	INTRO TO MICRO	MICRO	MICRO PLUS
COOLAROO - SAT	9.30 -10.05am	9.30 -10.20am	10.30 -11.30am	10.30 -11.30am	10.30 -11.30am
GREENVALE - SUN	9.30 -10.05am	9.30 -10.20am	10.30 -11.30am	10.30 -11.30am	10.30 -11.30am
TERM FEE	\$160	\$165	\$175	\$175	\$175

PAYMENT OPTIONS: CASH, BANK TRANSFER OR CREDIT CARD | (Grasshopper Soccer has a **NO REFUND** Policy)

Please Note: Payments with cc will incur a 1.7% processing fee

Name: Happy Hoppers Pvt Ltd BSB: 067 873 Acc: 1002 9038 Reference: Childs name

Credit Card Payment (please circle) Visa Master Card

Credit Cards processed as Grasshopper Soccer

Credit Card Number: _____ Expiry: _____ / _____ CVV: _____

ADD: Grasshopper Soccer Shirt, Shorts & Hat - Enrolment Special \$65 (Size - Please Circle) **XXS **XS** **S** **M** **L****

Parent/Guardian Consent: I hereby authorize Grasshopper Soccer to act on my behalf should my child require medical attention, and release Grasshopper Soccer from any liability for injury incurred by my child at Grasshopper Soccer programs. Photos/Videos of children attending these programs may be used for reasonable promotional purposes by Grasshopper Soccer.

Please Tick: Yes No

Parent/Guardian Signature: _____



ENROLMENT SPECIAL \$ _____

TERM FEE \$ _____

TOTAL \$ _____